The
Chicago Theological Seminary
REGISTER

ANNUAL CATALOGUE

SEVENTIETH ACADEMIC YEAR
1927-1928

ANNOUNCEMENTS FOR
1928-1929

5757 University Avenue
Chicago

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Calendar

1928

June 3–10		Dedication Week
June 3	Sunday	Anniversary Sermon
June 5	Tuesday	Commencement
June 11	Monday	Spring Quarter Examinations begin
June 13	Wednesday	Spring Quarter ends
June 18	Monday	SUMMER QUARTER BEGINS
July 4	Wednesday	Independence Day: a holiday
July 24	Tuesday	Examinations for the First Term
July 25	Wednesday	
July 25	Wednesday	First Term of Summer Quarter ends
July 26	Thursday	Second Term of Summer Quarter begins
Aug. 30	Thursday	Examinations for Second Term
Aug. 31	Friday	
Aug. 31	Friday	Summer Quarter ends
Oct. 1	Monday	AUTUMN QUARTER BEGINS
Nov. 29	Thursday	Thanksgiving: a holiday
Dec. 19	Wednesday	Autumn Quarter Examinations begin
Dec. 21	Friday	Autumn Quarter ends

1929

Jan. 2	Wednesday	WINTER QUARTER BEGINS
Feb. 12	Tuesday	Lincoln's Birthday: a holiday
Feb. 22	Friday	Washington's Birthday: a holiday
Mar. 20	Wednesday	Winter Quarter Examinations begin
Mar. 22	Friday	Winter Quarter ends
April 1	Monday	SPRING QUARTER BEGINS
May 30	Thursday	Memorial Day: a holiday
June 4	Tuesday	Commencement
June 10	Monday	Spring Quarter Examinations begin
June 12	Wednesday	Spring Quarter ends

The Board of Directors

OFFICERS

(1927–28)

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CLARENCE S. PELLET.....Vice-Chairman
FREDERIC W. CHAMBERLAIN.....Secretary
ROBERT CASHMAN.....Assistant Secretary
WYLLYS W. BAIRD.....Treasurer
WARNER G. BAIRD.....Assistant Treasurer

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Term of Office Expires in 1927–28

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JOSEPH R. NOEL.....1601 Milwaukee Avenue, Chicago
CLARENCE S. PELLET.....175 West Jackson Boulevard, Chicago
REV. FRANK G. SMITH, D.D.....% The Tadousac, Omaha, Nebraska
PROF. JAMES H. TUFTS, LL.D.....% The University of Chicago, Chicago

CORPORATE NAME

In all notes, deeds, and bequests to the Seminary, the full corporate name should be used, namely: "THE BOARD OF DIRECTORS OF THE CHICAGO THEOLOGICAL SEMINARY."

TREASURER

WYLLYS W. BAIRD.....134 South La Salle Street, Chicago

Executive Committee

James H. Tufts, LL.D., Chairman.....The University of Chicago, Chicago
Clarence S. Pellet, Vice-chairman.....175 West Jackson Street, Chicago
Wyllys W. Baird.....134 South La Salle Street, Chicago
Frederic W. Chamberlain.....Three Oaks, Michigan
Clarence S. Funk.....111 West Monroe Street, Chicago
Henry H. Hilton.....2301 Prairie Avenue, Chicago
John R. Montgomery.....120 South La Salle Street, Chicago
Joseph R. Noel.....1601 Milwaukee Avenue, Chicago
Rev. Wilfrid A. Rowell, D.D.....204 South Garfield St., Hinsdale, Illinois

STANDING COMMITTEES

Finance.....Messrs. Funk, Baird, Chamberlain, Noel, and Pellet
Library and Instruction.....Messrs. Hilton, Rowell, and Tufts

ADVISORY COMMITTEE

Lorado Taft, L.H.D., Chairman.....1548 East Sixty-first Street, Chicago
Roger W. Babson.....Babson Park, Massachusetts
Rev. William E. Barton, D.D.....Foxboro, Massachusetts
Henry M. Beardsley, LL.D.....Commerce Building, Kansas City, Missouri
Edward A. Birge, LL.D.....% The University of Wisconsin, Madison, Wisconsin
Rev. Hugh Elmer Brown, D.D.....1110 Judson Avenue, Evanston, Illinois
Rev. Charles Emerson Burton, D.D.....287 Fourth Avenue, New York City
President Kenyon L. Butterfield
State College of Agriculture and Applied Science, East Lansing, Michigan
Rev. William Horace Day, D.D.....877 Park Avenue, Bridgeport, Connecticut
Rev. Harry P. Dewey, D.D.....500 Groveland Avenue, Minneapolis, Minnesota
F. J. Harwood.....Appleton, Wisconsin
President Max Mason, Ph.D.....% The University of Chicago, Chicago
Dean Shailer Mathews, LL.D.....% The University of Chicago, Chicago
R. D. Musser.....Little Falls, Minnesota
Rev. Rockwell Harmon Potter, D.D.
Center Church House, Hartford, Connecticut
Prof. Graham Taylor, D.D., LL.D.....955 Grand Avenue, Chicago
Rev. Carl August Voss, D.D.....620 Smithfield Street, Pittsburgh, Pennsylvania
William Allen White.....Emporia, Kansas

BUSINESS ADMINISTRATION

Robert Cashman, Business Manager, 5757 University Avenue, Chicago
Asa R. Crawford, A.B., Field Secretary, 5757 University Avenue, Chicago
David McKeith, Jr., Ph.B., B.A.S., D.B., Registrar, and Assistant Business Manager, 5757 University Avenue, Chicago
Berthe L. Wheeler, Office Secretary, 5757 University Avenue, Chicago

BOARD OF EXAMINERS

(1927–28)

Colorado	Rev. A. J. Sullens	Denver
	219 Guardian Trust Building	
	Rev. L. C. Pritchett*	Montrose
Illinois	Rev. Neil E. Hansen	Galesburg
	1149 North Broad Street	
Indiana	Rev. William R. Pierce	Dunkirk
Iowa	Rev. Benj. J. Trickey	Spencer
	Rev. H. O. Spellman	Clarion
	Rev. A. R. Rice	Eldora
Kansas	Rev. W. Ernest Collins	Topeka
	Central Congregational Church	
Michigan	Rev. William A. Minty	Grand Rapids
	210 South Lafayette Street	
Minnesota	Rev. Clair E. Ames	Minneapolis
	4312 Linden Hills Boulevard	
	(Alternate) Rev. A. H. Gilmore	St. Paul
	2111 Commonwealth Avenue	
Missouri	Rev. Ada S. Anderson	Webster Grove
	1623 Annalee Avenue	
Montana	Rev. Elmer H. Johnson	Billings
	120 North Thirtieth Street	
	Rev. D. E. Evans	Red Lodge
	Rev. R. H. Phillipi	Baker
Nebraska	Rev. J. J. Klopp	Stanton
North Dakota	Rev. J. G. Dickey	Fargo
	37 Huntington Block	
South Dakota	Rev. Glen Lindley	Mitchell
	(Alternate) Mr. A. R. Ferguson	Watertown
Wisconsin	Rev. Arthur N. Brown	Hartford

(For New Mexico, Oklahoma and Wyoming, address state superintendents.)

* Note.—Where no street address is shown, address % Congregational Church.

THE STATE SUPERINTENDENTS' COUNCIL

(Triennial Convention Area)

(Officers for 1928–29)

Rev. P. Adelstein Johnson, D.D. ..... Chairman
Rev. Charles C. Burger ..... Secretary

*Colorado	Rev. Arthur J. Sullens, 219 Guardian Trust Building, Denver
Illinois	Rev. Robert J. Locke, 19 South La Salle Street, Chicago
Indiana	Rev. John Humfreys, Angola
Iowa	Rev. P. Adelstein Johnson, Grinnell
Kansas	Rev. John B. Gonzales, 713 Kansas Avenue, Topeka
Michigan	Rev. J. W. Sutherland, 505 American State Savings Bank Building, Lansing
Minnesota	Rev. Everett Lesher, 525 Lumber Exchange, Minneapolis
Missouri	Rev. Charles C. Burger, Fountain and Aubert Avenues, St. Louis
Montana	Rev. Elmer H. Johnson, 206 North Thirtieth Street, Billings
Nebraska	Rev. W. A. Tyler, 408 Barkley Building, Lincoln
New Mexico	Rev. R. R. Shoemaker, 1420 North Third Street, Phoenix, Arizona
North Dakota	Rev. A. C. Hacke, 104 Broadway, Fargo
Oklahoma	Rev. Lucien J. Marsh (under Rev. A. E. Ricker, 1725 North Fitzhugh Avenue, Dallas, Texas), 829 West Thirteenth Street, Oklahoma City
South Dakota	Rev. W. H. Thrall, D.D. (acting), 1115 Wisconsin Avenue, Huron
Wisconsin	Rev. Theo. R. Faville, 709 Beaver Building, Madison
*Wyoming	Rev. Arthur J. Sullens, D.D., 219 Guardian Trust Building, Denver, Colorado

* Colorado and Wyoming are under one superintendent.

The Faculty of the Seminary

OZORA STEARNS DAVIS, PH.D., D.D., LL.D., President, Professor of Practical Theology

FRANK GIBSON WARD, A.M., PH.D., D.D., Dean and Director of Studies, Professor of Religious Education.

GRAHAM TAYLOR, A.M., D.D., LL.D., Professor Emeritus of Social Economics.

CLARENCE AUGUSTINE BECKWITH, S.T.D., LL.D., Illinois Professor Emeritus of Christian Theology.

†HENRY HAMMERSLEY WALKER, A.M., PH.D., Sweetzer and Michigan Professor of Ecclesiastical History, 5800 Blackstone Avenue.

BENJAMIN WILLARD ROBINSON, PH.D., Iowa Professor of New Testament Interpretation and Theology.

ARTHUR ERASTUS HOLT, PH.D., D.D., Professor of Social Ethics.

FRED EASTMAN, LITT. D., Secretary of the Faculty, Professor of Religious Literature and Drama.

CARL SAFFORD PATTON, PH.D., D.D., Professor of Preaching and Church Work.

ARTHUR CUSHMAN MCGIFFERT, JR., D.B., A.M., Associate Professor of Christian Theology

WILHELM PAUCK, LIC.THEOL. (Berlin), Assistant Professor of Church History.

DAVIS EDWARDS, A.M., Assistant Professor of Public Speaking.

MATTHEW SPINKA, A.M., PH.D., Librarian and Lecturer in the History of the Eastern Orthodox Churches.

ROBERT CASHMAN, Business Manager and Lecturer on Church Business Administration.

VON OGDEN VOGT, A.M., D.B., Lecturer on Religion and Fine Arts.

ANTON T. BOISEN, A.B., M.F., A.M., Professorial Lecturer in Practical Theology.

CARL ROMIG HUTCHINSON, A.B., D.B., Research Associate.

JAMES MULLENBACH, D.B., LL.D., Lecturer in Social Ethics.

SAMUEL KINCHELOE, A.B., A.M., Research Associate and Lecturer in the Sociology of Religion.

W. H. GREAVES, Professor of Public Speaking, Victoria College (Summer, 1928).

† Deceased.

THE DIVINITY FACULTY AND CONFERENCE OF THE UNIVERSITY OF CHICAGO

A. THE DIVINITY FACULTY

MAX MASON, PH.D., LL.D., SC.D., President of the University.

SHAILER MATHEWS, A.M., D.D., LL.D., Professor of Historical Theology; Chairman of the Department of Systematic Theology; Dean of the Divinity School.

WILLIAM CLAYTON BOWER, A.M., Professor of Religious Education.

SHIRLEY JACKSON CASE, D.B., PH.D., D.D., Professor of the History of Early Christianity; Chairman of the Department of Church History.

CHARLES WHITNEY GILKEY, D.B., D.D., Professor of Preaching.

ARTHUR ERASTUS HOLT, PH.D., D.D., Professor of Social Ethics.

ANDREW CUNNINGHAM MCLAUGHLIN, A.M., LL.B., LL.D., Professor of History; Head of the Department of Church History.

JOHN THOMAS MCNEILL, D.B., PH.D., D.D., Professor of the History of European Christianity.

GERALD BIRNEY SMITH, A.M., D.D., Professor of Christian Theology.

THEODORE GERALD SOARES, PH.D., D.D., Professor of Religious Education; Head of the Department of Practical Theology.

WILLIAM WARREN SWEET, D.B., PH.D., D.D., Professor of the History of American Christianity.

HENRY N. WIEMAN, PH.D., Professor of Christian Theology.

†ALONZO KETCHAM PARKER, D.D., Professorial Lecturer Emeritus on Modern Missions.

JOHN WILDMAN MONCRIEF, A.M., D.D., Associate Professor Emeritus of Church History.

ARCHIBALD GILLIES BAKER, TH.B., PH.D., Associate Professor of Missions.

WINFRED ERNEST GARRISON, D.B., PH.D., Associate Professor of Church History.

ERNEST JOHN CHAVE, PH.D., Assistant Professor of Religious Education.

DAVIS EDWARDS, A.M., Assistant Professor of Public Speaking.

CHARLES THOMAS HOLMAN, A.M., D.B., Assistant Professor of Pastoral Duties and Director of Vocational Training; Extension Secretary.

HARRIS ROCKWELL VAIL, M.B., Instructor in Music.

EDNA L. ACHESON, A.M., Supervisor, Elementary Church School, Munn Avenue Presbyterian Church, East Orange, N.J. (Summer, 1928).

RICHARD H. EDWARDS, Executive of National Council on Religion in Higher Education and United Religious Work, Cornell University (Summer, 1928).

FREDERICK C. GRANT, D.D., S.T.D., Professor of New Testament Interpretation and Dean of the Western Theological Seminary, Evanston, Illinois (Summer, 1928).

W. H. GREAVES, A.M., Professor of Public Speaking, Victoria College, Toronto (Summer, 1928).

HUGH HARTSHORNE, PH.D., Character Education Inquiry, Teachers College, Columbia University (Summer, 1928).

LUDWIG KÖHLER, PH.D., Professor of Old Testament, University of Zurich, Switzerland (Summer, 1928).

ERNEST FINDLAY SCOTT, D.D., Professor of New Testament Criticism, Union Theological Seminary (Summer, 1928).

GEORG WOBBERMIN, PH.D., TH.D., Professor of Systematic Theology, Goettingen University, Goettingen, Germany (Autumn, 1928).

B. THE DIVINITY CONFERENCE

The Divinity Conference consists of all members of the Divinity Faculty and of the following instructors in the Faculties of the Schools and Colleges of Arts, Literature, and Science, whose work is closely associated with that of the Faculty of the Divinity School:

EDWARD SCRIBNER AMES, PH.D., Professor of Philosophy; Dean of the Disciples' Divinity House.

JAMES HENRY BREASTED, PH.D., LL.D., HON.LITT.D. (Oxon.), Professor of Egyptology and Oriental History; Chairman of the Department of Oriental Languages and Literatures; Director of Haskell Oriental Museum; Director of the Oriental Institute.

EDWARD CHIERA, PH.D., Professor of the Semitic Languages and Literatures.

ELLSWORTH FARIS, PH.D., Professor and Chairman of the Department of Sociology.

EDGAR JOHNSON GOODSPEED, D.B., PH.D., Professor of Biblical and Patristic Greek; Chairman of the Department of New Testament and Early Christian Literature.

†DANIEL DAVID LUCKENBILL, PH.D., Professor of the Semitic Languages and Literatures.

IRA MAURICE PRICE, PH.D., LL.D., Professor Emeritus of the Semitic Languages and Literatures.

JOHN MERLIN POWIS SMITH, PH.D., Professor of the Old Testament Language and Literature; Vice-Chairman of Department of Oriental Languages and Literatures.

MARTIN SPRENGLING, PH.D., Professor of Semitic Languages and Literatures.

CLYDE WEBER VOTAW, D.B., PH.D., Professor of New Testament Literature.

HERBERT LOCKWOOD WILLETT, PH.D., Professor of Old Testament Language and Literature.

LOUIS L. MANN, PH.D., Professorial Lecturer on Oriental Languages and Literatures.

WILLIAM CREIGHTON GRAHAM, PH.D., D.D., Associate Professor of Old Testament Language and Literature.

ALBERT EUSTACE HAYDON, D.B., PH.D., Associate Professor of Comparative Religion.

FRED MERRIFIELD, D.B., Assistant Professor of New Testament History and Interpretation.

DONALD WAYNE RIDDLE, D.B., PH.D., Assistant Professor of New Testament Literature.

HAROLD RIDEOUT WILLOUGHBY, D.B., PH.D., Assistant Professor of New Testament Literature.

FREDERICK W. GEERS, PH.D., Instructor in Semitic Languages and Literatures.

† Deceased.

THE THORNDIKE HILTON MEMORIAL CHAPEL

Open daily for meditation and prayer

THE JOSEPH HENRY GEORGE COMMON ROOM

A STUDENT'S ROOM IN THE RESIDENCE HALLS

SEVENTY-THREE YEARS OF HISTORY

The Chicago Theological Seminary was established in 1855 to secure an adequately trained leadership for the expanding churches of the Middle West. The six states participating in this action were Michigan, Indiana, Iowa, Illinois, Wisconsin, and Missouri. The Congregational Conferences of sixteen states now appoint delegates to the Triennial Convention which elects the governing Board of Directors.

The Seminary began work in 1858 with two teachers and twenty-nine students. The endowment funds secured have been augmented by generous friends and have been conserved unimpaired by the Board of Directors. The names of Haven, Bartlett, Fisk, Curtiss, Scott, and Chamberlain, among the teachers, and of Carpenter, Hammond, Blatchford, Pearsons, Scoville, Mrs. Culver, and Victor F. Lawson, among outstanding donors, are a priceless legacy in the Seminary's history, to say nothing of other benefactors whose gifts and service have made possible the Seminary's development.

The history of the Seminary is a record of more than three thousand men trained in whole or in part as rural and urban pastors, missionaries, home and foreign, leaders in religious education and social service, and superintendents and secretaries. The story is one of constant adaptation to changing needs.

This progressive spirit led to the establishment in the eighties of the foreign institutes, which trained men for German, Swedish, and Danish-Norwegian churches. In the nineties Graham Taylor was called to the first chair of Christian Economics in this country; later a chair of Religious Education and a lectureship in Missions were provided. The removal of the Seminary in 1915 to its present location, and its affiliation with the University of Chicago through the latter's Divinity School, enables it to offer superior advantages. Subsequently a department of Social Ethics and a chair of Religious Literature and Drama have been added.

A significant advance of the current year is the arrangement whereby the Seminary assumes the work of research and survey for the Chicago Congregational Missionary and Extension Society, thereby increasing its teaching staff, developing clinical advantages in respect to the Christian social order, and enabling students to combine practical work with self-support.

Another significant advance is the adoption of a report, during the current year, in which the Seminary recognizes that it has a definite responsibility to develop more adequately the imaginative, aesthetic, and creative life of its students, and, to this end, purposes to add further courses in the field of Religion and Art.

LOCATION AND BUILDINGS

The Seminary has a unique location—situated, as it is, among the buildings of the University of Chicago. It is seven miles southeast of the business section of Chicago, known as the "Loop." It is one block north of the Midway Plaisance, half-way between Washington and Jackson parks, and about one mile from Lake Michigan.

The main buildings of the Seminary, including the men's residence halls, are on Fifty-eighth Street, between University Avenue and Woodlawn Avenue. The women's residence halls are at the corner of Fifty-eighth Street and Woodlawn Avenue. All mail, telegrams, and baggage should be addressed to 5757 University Avenue.

The Seminary may be reached from the business district of Chicago by taking an Illinois Central suburban train to Fifty-seventh Street and walking west to University Avenue, then one block south; or by taking a Jackson Park elevated train to University Avenue and walking north to Fifty-eighth Street; or by taking a Cottage Grove Avenue surface car to Fifty-fifth Street and transferring to a Fifty-fifth Street car, getting off at University Avenue and walking three blocks south; or by taking a bus running to the Midway, getting off at University Avenue, and walking one block north.

Three years ago, the residence halls, Davis Hall and Fisk Hall—the latter including Joseph Henry George Commons—were completed. Two years ago, the new residence for women was purchased. Last year witnessed the completion of The Thorndike Hilton Memorial Chapel, for meditation and prayer. The summer of 1928 sees the rest of the Seminary's new buildings ready for occupation. They are as follows: The Graham Taylor Assembly Hall, including the offices of business administration; The Henry M. Hooker Library Building, with library, stack rooms, faculty offices, dormitory rooms, and cloister adjoining; and The Victor Fremont Lawson Tower, containing the Lawson Memorial Room and faculty offices.

GOVERNMENT

The government of the Seminary is in accordance with the provisions of two documents, namely, the charter, which is a permanent instrument, and the constitution, which is subject to revision.

By the terms of the charter twenty-four men and their successors were "created a body politic and corporate, to be styled 'The Board of Directors of the Chicago Theological Seminary,' and by that name and style to remain and have perpetual succession, with full power to sue and be sued, plead and be impleaded, to acquire, hold and convey property,

real and personal, to have and use a common seal, to alter and renew the same at pleasure, to make and alter a Constitution and By-Laws for the conducting and government of said Institution, and fully to do whatever may be necessary to carry out the object of this act of incorporation."

The charter also provides that the Directors are to be elected according to the constitution and are to hold office until their successors are appointed.

According to the constitution (including amendments to June 7, 1927) the Board of Directors calls a convention every third year "for the purpose of electing Directors, and for the purpose of transacting such other business as the interests of the Seminary may require."

Under the authority of the charter the constitution further provides for an Executive Committee of nine elected from the Board of Directors. The Executive Committee conducts the affairs of the corporation in the interim between the corporation's meetings.

The constitution also provides that "all matters pertaining to academic management shall be determined by the Faculty, with the approval of the Board of Directors."

The Board of Examiners is a body under the constitution whose members are chosen, one each by the State Conferences of Congregational churches of the states represented at the Triennial Convention. The examiners visit the Seminary annually and make reports to their respective Conferences concerning the condition of the Seminary.

THE CHICAGO THEOLOGICAL SEMINARY AND THE UNIVERSITY OF CHICAGO

1. *Terms of affiliation.*—The Seminary is affiliated with the University of Chicago. By the terms of this affiliation the Seminary maintains its autonomy and power to grant degrees, appoint instructors, and control its property; and it agrees to conform to the standard of scholarship and quality of teaching approved by the Divinity School of the University. Its regular students are matriculants in the University and share the general privileges of such registration. Seminary students register for all courses in the Seminary office.

2. *Courses of study.*—The principle governing the selection of courses is that a seminary student may pursue work in any department of the University but that only one-third of his work in any quarter may be non-seminary courses. In administering this rule, as it relates both to quarterly registration and to the requirement for degrees, University courses in the Department of Old Testament and certain Seminary courses in the Department of Social Ethics may count as either Seminary or Divinity

courses. Other exceptions to this general principle may also be made in the summer quarters.

3. *University degrees.*—The University degrees, of Master of Arts, and of Doctor of Philosophy are granted in accordance with rules established in the several departments of the University.

The general regulations covering the Master of Arts degree in Divinity call for a college degree of recognized standing, involving pre-theological courses equal to two majors each in history, sociology, and *belles lettres* and art; one course each in economics, philosophy, psychology, and biology; at least three quarters of regular resident study; six prerequisite theological courses from the prescribed work in Bible, church history, and Christian theology; eight additional courses approved by the department in which the degree is sought, and upon which final examinations must be taken; and a satisfactory dissertation. A limited number of courses lacking in the pre-theological group may be taken as audit courses in the University; the prerequisite courses in theology may be taken in the Seminary or other recognized schools of theology; three of the eight courses required for the final examination may be given by members of the Seminary Faculty and count as University courses. By proper distribution of courses in anticipation of candidacy for the Master's degree, students may usually plan to secure it at the close of the second year of residence, while pursuing the course for the degree of Bachelor of Divinity from the Seminary.

The degree of Doctor of Philosophy is granted by the University of Chicago in accordance with University regulations. Candidates must complete at least a year's work after securing the degree of Bachelor of Divinity.

REQUIREMENTS FOR ADMISSION

The charter provides that the Seminary "shall . . . . furnish instruction and the means of education . . . . for the Gospel Ministry and be equally open to all denominations of Christians."

The Seminary demands a college preparation attested by a bachelor's degree of recognized worth.

Students and graduates from other seminaries are admitted to advanced standing upon presenting satisfactory certificates.

Senior College students of the University are admitted to Seminary courses upon conditions governing their admission to courses in the Divinity School. This is a benefit to mature students, as it enables them to combine their general and professional studies.

A limited number of unclassified students may be admitted by vote

of the Faculty to resident work throughout the year. Such students must have had a considerable portion of a college course and must show by maturity and training that they are prepared to undertake the proposed subjects.

ROOMS AND EXPENSES

The expenses of student life at the Seminary vary according to individual standards of living, but there are certain set charges to be met as follows:

Matriculation fee—for students not previously enrolled with the Seminary or the University of Chicago—$10.00.

Library and incidental fee—$15.00 per quarter.

There is no charge for tuition.

The cost of the diploma of the Seminary, upon graduation, is $10.00.

Care of room, including daily service, bedding, and all furniture required, as well as heat and light, is $35.00 per quarter. A limited number of double rooms is available at a quarterly charge of $26.25 to each student.

Meals may be secured at near-by restaurants, or at the University of Chicago Commons (cafeteria) at from $1.00 per day up. Many students earn their board by serving at the Commons or other dining halls in the vicinity.

Room and incidental fees are payable quarterly in advance.

Personal expenses, such as those for clothing, entertainment, and car fare, will average about the same in Chicago as elsewhere.

CHURCH WORK FOR STUDENTS

The Seminary seeks to combine academic and field work so as to secure a balance of scholarship and experience. For nearly fifty years the Chicago Congregational Missionary and Extension Society has co-operated with the Seminary through providing opportunity for church work; Seminary students in turn have been important factors in its undertakings. The enlarged program of the Society, in keeping with its new resources from the Lawson Trust increases the openings for students as pastors' assistants, directors of religious education, young people's workers, and research students. The City Society, the churches served, and the Seminary co-operate in paying for services rendered. Certain other churches of the Chicago area also employ students, paying them out of their own treasuries.

In addition to the foregoing churches, there are churches within a radius of one hundred miles of Chicago which employ student pastors. Some of these afford opportunity for first-hand study of town and country problems and the promotion of rural progress. Where the demands of the church are so exacting that the student cannot attend the Seminary for the whole of the year, it is possible to give two quarters of the year to full-time service to the church and to operate as student pastor for the other two quarters. This enables the minister so to plan his church work that its demands are reduced to a minimum during the time that he is in school. While this method calls for the spreading out of one's Seminary course over a longer time, it affords a larger income to the student and enables him to render a larger service than otherwise to the church which supports him while carrying on his studies.

SCHOLARSHIPS

1. Earned scholarships amounting to not more than $50 per quarter are available under reasonable restrictions for Seminary students who are candidates for degrees. Awards are based in the first instance on credentials submitted at entrance and the student's statement of needs. Thereafter the award is subject to adjustment on the basis of scholarship and promise of usefulness. To be candidates for these funds students must take eight or more classroom hours a week and meet the faculty requirements with regard to service rendered under its direction.[1]

[1] The following regular scholarships have been endowed in whole or in part:

John F. and Abbie F. Mendsen, Nathaniel Bouton, Julius W. Butler, H. M. Hooker, Samuel Plumb, W. Coit Hubbard, A. L. Coe, Charles Goodrich Hammond, Maximilian Hhorstberg, Chicago (two scholarships), Lake Superior, Laird, P. G. Strawn, Charles H. Goold, Eliza M. Sherman, Edward Ely, Ottawa, La Crosse, Leonard P. Chase, J. W. Scoville (two scholarships), Beloit, Ridgland, C. A. Talcott,

2. The following special scholarships are also provided. The Alice Hitchcock Isbell Honor Scholarship yielding $250 yearly, the Patton Scholarship yielding $500 yearly, and the Hawaiian Scholarship yielding $300 yearly. The latter is reserved for a worthy Hawaiian student. For the year 1928–29 six special scholarships of $700 each are provided from the general funds of the Seminary, to be awarded as warranted on the basis of character, scholarly efficiency, and all-around ability, to regular students who are in their second and third years of residence in the Seminary, that they may devote themselves entirely to their scholastic pursuits.

3. In accordance with its provisions, the Congregational Education Society makes annual loans to Congregational students preparing for Christian service in amounts ranging from $50 to $100. Application for such aid is made early in October, through the Seminary.

FELLOWSHIPS AND PRIZES

Two fellowships, endowed to the sum of $10,000 each, were founded by the late Mr. E. W. Blatchford, of Chicago, and by the late Dr. C. L. Ford, of Ann Arbor, Michigan, to enable one student of sustained excellence and scholarship in each Senior class to continue intensive studies immediately following graduation. Their income is supplemented from the general funds to make the yearly payment $1,200 on the following conditions:

1. Fellowships are available only for college graduates who take their entire theological course under the supervision of the Seminary Faculty.

2. A fellowship is assigned by the Board of Directors, on the recommendation of the Faculty, to that member of each graduating class who by native ability, success in study, and Christian character, gives promise of the highest usefulness as a Christian scholar. The Board reserves the right to withhold the fellowship for sufficient cause.

3. The studies of a fellow shall be under the supervision of the Faculty, to whom he shall give a detailed report twice a year.

Jacob Crummer, R. D. Stephens, David Leonard Geneseo, Illinois, Elgin, Mrs. Fisk, Austin Memorial, Horace Billings, Joseph Burrage, John L. Childs, E. W. Davis, Deer Park, Margaret Depew, John Dove, J. Worcester Field, Hayward, J. J. Knowles, Mrs. S. L. Kennedy, New London, Olivet, Joseph Tilson, Elbridge Torrey, Spencer Warner, Lucy Warner, Wolcott, N. S. Cushing, Blood, Willard Cook, Kansas, Princeton, Galva, John and Flavel Bascom, Mrs. Lucy Bartlett, Mrs. Elizabeth Booth, Emily Doane, Hunt J. Lewis, Mack, Mrs. Mina C. Pfenning, Dennis Warner, Eli Corwin, Hubbell, Hendricks, C. L. Tank, R. G. Peters, Jones, Agard, Foster, Wisconsin, Edsell.

The Lucretia Ambrose Walker Prize in the Department of Christian Theology has been endowed to the sum of $1,000. Its income may be granted each year to that student who presents the best essay on a designated topic. It may be granted but once to the same student.

The Albert Newman Prize Scholarship provides a sum of not less than $100, which "shall be paid as a prize at the end of each junior year to the student in the junior year in the Seminary who shall excel in scholarship attainment in such junior year, and whose grade shall be not less than 80 per cent."

DEGREES

The Seminary grants the degree of Bachelor of Divinity to students who complete the regular course and who possess a Bachelor's degree from a recognized college or university.

The regular course includes classroom work pursued for nine quarters, and the preparation of a graduation thesis. By study during Summer Quarters the time may be shortened to two and a quarter calendar years.

Regular classroom work equals at least three fifty-minute periods a day for four days a week. Each period continued throughout a quarter constitutes a major which is the unit of credit. Twenty-seven majors are required for the degree.

The graduation thesis must be prepared under the direction of the head of the chosen department upon a subject approved not less than one quarter preceding graduation; it must be submitted for criticism at least three weeks before that time. Upon acceptance, two bound copies, typewritten or printed, must be furnished the Seminary before graduation.

Students from other theological schools may be given advanced credit, based upon the standing of the school and the character of the credits. Students who in other institutions or through private study have done work in any course equivalent to that offered in the Seminary and are equipped to pass an adequate examination thereon, may substitute such examination for classroom instruction. However, all candidates for the degree must do regular work in residence during not less than three quarters and must satisfy the requirements of their chosen departments.

Students whose work throughout the course is of unusual excellence are awarded the degree "with honor," "with high honor," or "with highest honor."

For information concerning the degrees of Master of Arts and Doctor of Philosophy, see the section entitled "The Chicago Theological Seminary and the University of Chicago."

PRIVILEGES

1. *Athletics and health.*—All the athletic facilities of the University are available to Seminary students. Intramural basket-ball, baseball, touch-ball, handball, tennis, and golf give ample opportunity for Seminary students to compete with each other and with students from other schools.

The establishment of the new University medical schools places at the disposal of the Seminary student the best possible clinical and hospital service. Medical examinations (except for glasses), clinical service, and the first three days of hospital confinement in case of illness, are free of charge; room calls, and hospital care after the first three days, are at greatly reduced rates.

2. *Campus Privileges.*—All the privileges of the University campus are available to Seminary students. As an example, the Graduate Club-house, maintained by the University and housed in a separate University Building, offers its facilities to all Seminary men and women free of charge, including Billiards, reading room lounge, conference rooms, and rooms for social purposes. Also, meals are furnished here at reasonable charges.

3. *City privileges.*—The location of the Seminary puts the best of Chicago's parks, golf courses, bathing beaches, and beauty spots at the disposal of the students. The finest churches in the city cluster about the campus. Excellent transportation is provided by the electrified Illinois Central suburban lines, as well as by elevated trains, street cars, and busses.

HAMMOND AND THE UNIVERSITY LIBRARIES

Through the generous gift of Mr. and Mrs. Andrew R. Dole, Hooker Hall has become the new home of the Seminary Library. In its enduring strength and symmetry it is a splendid memorial to the late Henry M. Hooker, who built himself alike into the higher business and religious life of Chicago.

The present library comprises about 26,000 books, magazines, and pamphlets; and with the acquisition of its new and permanent home which provides ample space for exapnsion, its growth and development will henceforth be rapid. The new library unit consists of Hooker Hall, which is to serve as the reading room, and three levels of stacks immediately below Hooker Hall. In the reading room are 7,000 books of reference, books in constant demand, and such books as are currently used for class purposes. The stack rooms are provided with twenty individual compartments for the use of graduate students and of such students and Faculty members as need to use them for a special purpose.

It is the special aim of Hammond Library to become the central repository for historical source materials relating to Congregationalism in the American Middle West. The library serves at present as the repository for the collections of the Congregational Society of Church History for the Middle West, as well as of the historical committee of the Congregational Conference of Illinois. The project involves collecting and preserving materials of local church history and encouraging the writing of histories of churches, district associations, and state conferences, so that Hammond Library may serve the churches of the Interior as the Congregational Library of Boston does its New England constituents.

By an arrangement with the Congregational Library of Boston, Hammond Library serves, through its Extension Service, nineteen mid-Western states, besides its own graduates wherever they are found. This service consists of the loaning of the most outstanding current religious books, as well as the extending of full borrowing privileges to the ministers on the field in regard to the entire library collection.

The present list of library endowment funds is as follows: Alumni Library Fund, John Blatchford Memorial Reference Library Fund, Philo Carpenter Alcove Library Fund, John P. Cowling Library Fund, C. F. Gates Alcove of Missionary Intelligence Fund, J. T. Hyde Alcove Library Fund, E. S. Jones Alcove Library Fund, S. M. Moore Library Fund, J. W. Norris Library Fund, F. W. Patton (Binding) Fund, Charles Walker Library Fund, E. M. Williams Library Fund, and G. H. Wells Library Fund.

Besides the service offered by Hammond Library, the Seminary students possess equal rights with the University students to the use of the University Libraries, with full research and other privileges implied. The library of the Divinity School possesses 50,000 books and 11,000 pamphlets, besides 40,000 unclassified items. Thus, the combined collections of Hammond and the Divinity libraries offer most ample facilities for general theological study as well as for specialized research work.

Besides these distinctly theological libraries, the General Library and all other departmental libraries of the University are open to the Seminary students. At the present time, the University Library contains about 800,000 bound and catalogued volumes.

THE EDUCATION OF WOMEN FOR CHRISTIAN SERVICE

1. The Congregational Training School for Women was incorporated in 1909 to meet the increasing demand for women with professional training for religious work. Miss Florence Fensham, the first dean, was a Seminary graduate; classes at the beginning met in the Seminary buildings; the Seminary Faculty shared in instruction. In 1919 the school moved to the South Side of Chicago for academic advantages, and in 1926 it was merged with the Seminary. The distinctive purpose of the Training School is conserved by the appointment of an Advisory Committee of five from its former Board.

2. The Seminary trains women to become church assistants, directors of religious education, instructors in week-day religious schools, missionaries, and ministers.

A church assistant has charge of the church office, is the minister's secretary, and assists in the educational and pastoral work.

A director of religious education organizes the educational work of the church school and other church groups, guides children and young people in development in worship, and directs their social activities that center in the church. Public education and religious education are approaching each other through religious instruction. The college graduate who trains herself for leadership in this enterprise is in the forefront of a movement that is making for personal character, Christian unity, and social righteousness.

Missionary work is becoming increasingly educational in character. The demand for superior women who are trained to be religious leaders is a constant one.

3. One year, or three quarters, is needed for the minimum professional training. Six quarters are needed by the student who would combine with her training a Master's degree *from the University of Chicago* in the department of religious education. However, the person who can give only three quarters to consecutive study may select courses for one year which are adapted to meet her immediate needs, coming back for Summer Quarters to complete her work for a degree.

4. The organization of the curriculum is determined for each individual according to previous preparation and credits sought. The range of courses is wide, including religious education, parish work, church administration, social ethics, worship, missions, dramatics, and survey courses in Bible and church history. Detailed descriptions of courses is given on later pages of this catalogue. Subjects not listed but needed for church work, such as stenography, may be secured outside the Seminary as occasion warrants.

The expenses for women are about the same as those for men. Board and room are to be had at the Women's Residence Halls for $9.00 a week.

THE ALDEN-TUTHILL FOUNDATION

This foundation is endowed for $10,000, the income of which is used to provide each year for supplementary instruction in the history, principles, and methods of missions, by those in active service in the home and foreign fields.

THE INTER-SEMINARY UNION

The need for fellowship and for co-operative thinking and action has led to the organization of The Inter-Seminary Student Union. The fourth annual meeting of the Union was held February 21, 1928, at Union Theological College. Some three hundred students, representing twenty-one theological schools, participated.

STUDENT ACTIVITIES

Scholarship is by no means the only end of the Seminary. Not competitive but complementary to it are other activities—athletic, musical, dramatic, social, religious—which lead to the development of a full-rounded personality.

Recent years have given the Seminary a reputation for muscular Christianity. The Seminary touchball and baseball teams have repeatedly won the championship of the University Graduate League, while the basket-ball team is one of the most redoubtable contestants in the keen competition of Inter-Seminary games. No less successful have been the Men's Quartette and Glee Club, where musical talent finds opportunity for expression and training. A new breeze of interest in dramatics has blown across the Seminary in the last two years. The annual Inter-divinity production and the plays presented by the classes in Religious Drama have set high standards for future efforts.

The social life of the Seminary is not conducted on monastic principles. The Wednesday-afternoon teas are a happy hour of fun and friendliness with the other students, the women from the Training School, and the Faculty with their families. The monthly meetings of the Congregational Club, with lectures and social programs of games and dancing, are popular. Students patronize other social activities on the campus, and informal parties in private rooms provide release from the tension of long study.

Worship is fostered by the daily University Religious Services, in which the Seminary takes an active part, and by the weekly Vesper

Services at Hilton Chapel, conducted by the students with the co-operation of the faculty. But the center of the religious life of the Seminary is to be found in the weekly Fellowship Meetings. Here the problems and opportunities of the ministry are earnestly discussed with visiting leaders of the church of today. Here the daily thought and study of the classroom is considered in its bearing on the personal life of the individual minister, as well as the spiritual needs of the whole present-day world.

THE CONSTRUCTION OF THE CURRICULUM

For some years there has been a growing conviction in the Faculty of the Seminary that greater attention should be given to the individual student, to help him find himself in relation to that phase of Christian service in which he gives promise of rendering the greatest usefulness. The personality of the individual, rather than the more general needs of the group, should be the point of departure in mapping out the student's course of study.

The regular work of the Seminary consists of twenty-seven majors, or units, of study—each one pursued for four hours a week during a quarter of eleven and one-half weeks. The selection of these units for each student is in view of the type of service for which he wishes to prepare, and also in light of the equipment he brings to the Seminary, and of his own needs to develop his personality.

In order to furnish the student with an adequate basis upon which to construct his curriculum, six majors are prescribed, four of which shall ordinarily be taken during the first two quarters of residence. Adjustments are made to meet the situations of those who come with advanced credits or who do not enter in the Autumn Quarter. These majors are distributed as follows: Old Testament, two majors; New Testament, two majors; church organization and theological encyclopedia, one major; introduction to general science, or philosophy, one major.

During his third quarter in residence each student shall present to the Director of Studies a tentative curriculum for the rest of the course covering the various fields of theological instruction. This program must present a well-conceived and well-balanced plan of preparation for that phase of Christian service for which the student is fitting himself. It shall become operative upon the approval of the Faculty.

For students who do not wish to avail themselves of the foregoing privilege a required curriculum for the three years is provided.

Courses of Instruction

Courses of Instruction are in most cases indicated as majors (Mj.). These courses meet daily, Tuesday to Friday, during the twelve weeks of a quarter. A minor (M.) continues for one-half a quarter, either first or second term. Three majors usually constitute full work for a quarter. Courses having "S" prefixed to the number are given by Seminary instructors; others are given by instructors in the University.

Courses numbered below 300 are primarily for college students. Numbers from 400 up indicate advanced or research courses.

Students register before the opening of each quarter with the Registrar of the Seminary for all courses taken, whether in the Seminary or University. No separate registration or payment of fees for University courses is necessary. Students are allowed to register as visitors in a course only when taking other courses for credit.

Old Testament Literature and Interpretation

James Henry Breasted, Ph.D., LL.D., Professor of Egyptology and Oriental History in the University.

John Merlin Powis Smith, Ph.D., Professor of the Old Testament Language and Literature in the University.

Martin Sprengling, Ph.D., Professor of Semitic Languages and Literatures.

Herbert Lockwood Willett, Ph.D., Professor of the Old Testament Language and Literature in the University.

William C. Graham, Ph.D., D.D., Associate Professor of Old Testament Language and Literature in the University.

Ludwig Köhler, Ph.D., Professor of Old Testament, Zurich, Switzerland (Summer, 1928).

Harold Hayden Nelson, Ph.D., Field Director, Epigraphic Expedition, Oriental Institute (Summer, 1928).

The courses are organized to meet the needs of various classes of students. The student finds in courses 316 ff. opportunity for a thoroughgoing survey of the entire field of Hebrew civilization, in so far as that can be secured apart from a knowledge of the Hebrew language. The foundations of a scientific knowledge of Hebrew are laid in courses 301–6, while the principles and methods of critical and exegetical study are taught and practiced in courses 308 ff. No courses in Old Testament Theology as such are organized, since it is felt that this material is better treated in the form of courses on the history of Hebrew religion, Nos. 322–32. Ample opportunity is furnished in the courses on Hebrew Philology, Literature, and History for specialization in Hebrew and Comparative Philology, in literary criticism, in exegetical methods, in historical methods, and in the study of Hebrew religion.

The purpose of the courses in General History is to familiarize the student with the history, civilization, and languages of the Near Orient,

not only in their successive epochs, but also in their connection with the earliest civilization of the eastern Mediterranean. The history of Israel, in particular, is related to all the other civilizations of the Orient with which it came in contact, furnishing a historical background without which the full significance of Hebrew history cannot be discerned.

Courses 352, 353, and 354 are prescribed for all candidates for the Ph.D. degree except those who have three or more courses in Hebrew. These courses may be used also to satisfy the required preliminary biblical work for the degree of Master of Arts.

I. HISTORY AND CIVILIZATION OF THE NEAR EAST

318. A Survey of Oriental History.—For high-school teachers and students of history. Mj. Summer, PROFESSOR NELSON.

321. The Social and Economic History of the Ancient Near East Based on the Assyrian, Babylonian, Egyptian, Hebrew, and Aramaic Documents.—Mj.

322. The Religion of Israel Prior to the Exile.—Mj. Autumn, PROFESSOR SMITH.

323. The Religion of Israel after the Exile.—Mj. Winter, PROFESSOR SMITH.

328. Survey of Hebrew Ethics.—Mj. PROFESSOR SMITH.

329. Manners and Customs of the Hebrews.—Mj. (or M. either Term), Summer, PROFESSOR KÖHLER.

340. Christianity in the Eastern Churches.—The Orthodox Byzantine State Church and its Slavic daughters in Russia and the Balkans. Syria and the Syriac-speaking churches: Edessa, Bardaisan; Orthodoxy, Ephrem, and Rabbula; nationalistic reaction and monophysitism (Jacobite); Nestorianism, Sassanian Persia, and expansion eastward to India and China; the Maronites and Rome (Manichaenism, Mandaism, etc.). Armenia and Georgia. Egypt, the Copts, monasticism, anti-Hellenic monophysitism. Ethiopia and Arabia. A millennium of Moslem sway. Mj. ASSOCIATE PROFESSOR GRAHAM.

342. The Moslem World to the Crusades.—The origins of Islam, a force which is making modern history in Asia Minor, India, Egypt, Persia, Afghanistan, Arabia, and Morocco, and its rise to clear cut leadership in the Mediterranean civilization (including Europe) of the Middle Ages is presented to the student as a continuous development, the interplay of social, economic, religious, and political factors in the constantly shifting picture being stressed. Required reading in English only. Guidance for reading in French, German, Italian, Spanish, etc., will be furnished on request. Mj. Summer, PROFESSOR SPRENGLING.

344. History of the Crusades.—East and West of the Mediterranean world in the Middle Ages. Preponderance of the East and gravitation of West to East in prosperity and productivity, science and art, religion; the conditions in East and West before the Crusades. The crusading movement, its hopes and purposes, its course and results (*a*) in the West, (*b*) in the East. A graduate course, open to Senior College students. Mj. PROFESSOR SPRENGLING.

346. Mohammedan Religion.—An introductory survey course. In English. Mj. Autumn, PROFESSOR SPRENGLING.

348. Arabic Philosophy Survey (English).—PROFESSOR SPRENGLING.

350. Saracenic Art.—A survey history of the development of architecture and other arts in Moslem civilization from 600 A.D. to the present. Mj. PROFESSOR SPRENGLING.

351. The Early History of Syria and Palestine.—From prehistoric times to the establishment of the Israelite kingdom. Results of the excavations at Gezer, Megiddo, Jericho, and other Palestinian sites; elements of Babylonian civilization transmitted to Canaan and eventually to the Israelites; the political and religious origins of Israel. Mj.

352–354. General Survey of Old Testament Literature and History.—(1) The beginnings to the disruption of the kingdom; (2) disruption of the kingdom to the exile; (3) from the exile to the Maccabean revolt; (*a*) particular historical events with their relations to contemporaneous history; (*b*) literary documents; (*c*) social, industrial, and political data; (*d*) the various religious institutions; (*e*) general progress of religious thought. Introduction to the various departments of Old Testament study, prescribed for every candidate for the degree of A.M., D.B., or Ph.D., in the Divinity School who does not elect Hebrew. Each course is independent and may be taken separately.

352. Beginnings of Old Testament Literature and History.—Mj. Autumn, PROFESSOR SMITH.

353. History and Prophecy.—A sketch of the period from the disruption of the kingdom to the fall of Jerusalem in 586 B.C. Mj. Winter, PROFESSOR SMITH.

354. History and Judaism.—A sketch of the period from the fall of Jerusalem in 586 B.C. to the Maccabean revolt. Mj. Summer, ASSOCIATE PROFESSOR GRAHAM; Spring, PROFESSOR SMITH.

368. The Elements of General Phonetics.—A fundamental course for the study of languages. Physiology of the organs of speech; their functions in the production of the various sounds making up spoken languages, with use of charts, models, and sections. Observation of the vocal organs in action, illustrations being drawn chiefly from English and cognate languages. For missionaries, or any others obliged to learn foreign tongues from teachers inadequately equipped to impart correctly phonetic information. M. Summer, PROFESSOR SPRENGLING.

370. Comparative Grammar of the Semitic Languages.—Origins of verbal and nominal inflections and usages and of triliteration. Mj. PROFESSOR SPRENGLING.

420. Research in the Religion of the Hebrews.—Seminar. Mj. PROFESSOR SMITH.

II. HEBREW PHILOLOGY, LITERATURE, AND HISTORY

GROUP A. LINGUISTIC COURSES

301. Hebrew Language.—Genesis chaps. 1–3; including the grammatical principles of the language, the acquisition of a vocabulary, and translation of English into Hebrew. The ground covered in Smith, *Harper's Introductory Hebrew Method*, Lessons 1–35, and corresponding grammatical work in Smith, *Harper's Elements of Hebrew*. Mj. Summer, Autumn, ASSOCIATE PROFESSOR GRAHAM.

302. Hebrew Language (continued).—Completing the textbooks named under course 301 and reading selections from historical books. Mj. Winter, ASSOCIATE PROFESSOR GRAHAM.

303. Historical Hebrew.—*The Books of Samuel.* Critical translation, with elements of Hebrew syntax. Continuation of course 302. Mj. Winter, PROFESSOR WILLETT; Spring, ASSOCIATE PROFESSOR GRAHAM.

305. Intermediate Hebrew.—Critical translation of Hebrew prose selections from Joshua, Kings, Chronicles, or Deuteronomy, for the purpose of fixing grammatical forms and usages and acquiring a more extended Hebrew vocabulary. Mj. Autumn, Spring, PROFESSOR WILLETT.

407. Textual Criticism.—Investigations in principles and methods. Research course. Mj. PROFESSOR SMITH.

GROUP B. CRITICAL AND EXEGETICAL COURSES

1. HEBREW

309. Isaiah, Chaps. 1–39.—Critical reading of the material, with an interpretation of the prophecies, and a study of the life and times of Isaiah. Mj. Summer, Spring, ASSOCIATE PROFESSOR GRAHAM.

310. Isaiah, Chaps. 40–66.—A critical reading of the material with a study of the prophecies as illustrating exilic and post-exilic conditions. Mj.

312. Jeremiah.—The political conditions in Judah's decline and the waning of religious life as a background of Jeremiah's utterances. The book will be arranged and interpreted in chronological order. Mj. PROFESSOR SMITH.

313. Ezekiel.—Condition of the exiles; Babylonian government; Ezekiel's character; analysis and translation of selected sections. Mj. Winter, Associate Professor Graham.

314. Daniel.—Translation and interpretation of the book in the light of the historical conditions amid which it arose. M. Professor Smith.

403. The Minor Prophets.—Mj. Spring, Professor Smith.

404. The Psalter.—The formation of the Psalter; characteristics of the Psalms, as to style and authorship; critical translation of selected Psalms; their classification, and use. Mj. Summer, Professor Smith.

405. Hebrew Poetry.—Translation and interpretation of typical passages of poetic books, with some attention to Hebrew metrical theories. Mj. Winter, Professor Smith.

406. Job.—The literary form, thought content, linguistic peculiarities, and chief teachings of the book. Mj. Autumn, Associate Professor Graham.

408. Research Courses in Exegesis.—Based on one or more of the Minor Prophets. Mj. Autumn, Professor Smith.

2. ENGLISH

201. General Introduction to the Historical Criticism of the Old Testament.—Mj. Professor Willett.

202. The Bible and Other Sacred Books.—Mj. Autumn, Professor Willett.

204. How the Bible Grew.—Mj. Winter, Professor Willett.

205. The Psalms in English.—Mj. Professor Willett.

206. Hebrew Psalms and the Literature of Personal Religion in the Ancient Orient.—Mj. Professor Willett.

207. Ancient Prophets and Modern Problems.—Mj. Professor Willett.

208. The Problem of the Evil in Biblical and Oriental Literature.—Mj. Professor Willett.

211. The Social Ideals of Religion in the Ancient Orient.—Mj. Professor Willett.

212. The Relation of Life and Religion in the Ancient Orient.—Mj. Professor Willett.

213. Biblical Apocalyptic.—Apocalyptic literature in the Old Testament, with special reference to the Book of Daniel, and comparison of the extra-canonical apocalypses with the Book of Revelation. Mj. Spring, Professor Willett.

214. A Sketch of Old Testament History—Early Period.—A rapid survey of the historical development of the Hebrew. For non-divinity students. Mj. Professor Willett.

215. A Sketch of the Old Testament History—Later Period.—A rapid survey of the historical development of the Hebrews. For non-divinity students. Mj. Professor Willett.

216. The Rise of Judaism.—A sketch of the exilic and post-exilic history of Israel. M. Professor Willett.

New Testament and Early Christian Literature

Benjamin Willard Robinson, D.B., Ph.D., Iowa Professor of New Testament Literature and Interpretation, Chicago Theological Seminary.

Edgar Johnson Goodspeed, D.B., Ph.D., Professor of Biblical and Patristic Greek; Chairman of the New Testament Department of the University.

Shirley Jackson Case, D.B., Ph.D., D.D., Professor of Early Church History and New Testament Interpretation in the University.

Clyde Weber Votaw, D.B., Ph.D., Professor of New Testament Literature in the University.

Fred Merrifield, D.B., Assistant Professor of New Testament History and Interpretation in the University.

Donald Wayne Riddle, D.B., Ph.D., Assistant Professor of New Testament Literature in the University.

Harold Rideout Willoughby, D.B., Ph.D., Instructor in New Testament Literature in the University.

Frederick Clifton Grant, S.T.D., Professor of New Testament Interpretation, Western Theological Seminary (Summer, 1928).

Ernest Findlay Scott, D.D., Professor of New Testament Criticism, Union Theological Seminary (Summer, 1928).

The courses in this Department are given in three divisions: I. History, including the origin and development of early Christianity, and the occasion, purpose, and character of each of the books of the New Testament. II. Interpretation of the several books of the New Testament. This division includes courses upon the Greek of the New Testament, but all courses, unless expressly described as requiring Greek, may be taken by students having no knowledge of Greek. Separate sections are formed for English and Greek students if and so far as necessary. Greek is not required for the D.B. degree. III. Teaching. Special emphasis is given to the personal religion of Jesus and to the relation of the various parts of the New Testament to his teaching.

It is of vital importance that the student should acquire during his training a knowledge of the religion of Jesus and of the historical development of early Christianity. Candidates for the D.B. degree should plan to take courses upon the Religion of Jesus, the Development of Early Christianity, and the Literature of the New Testament; two of these courses should be taken during the first year.

Students who wish to specialize in New Testament for the D.B. degree are advised to select, in addition to the two prescribed courses, three or more courses, which shall include one upon the Life of Jesus, one upon the Religion of Paul, and one upon the Gospel of John.

Students who desire to obtain the A.M. degree in this Department are required to accomplish eight majors of graduate work under the direction of the University Chairman of the Department and to present an acceptable dissertation. The eight majors must be in addition to courses S301, S302, and S303, or their equivalents.

The New Testament Club of the University and Seminary holds meetings once in three weeks for the review of current literature and the discussion of subjects connected with New Testament study.

I. HISTORY

S301. Development of Early Christianity.—The Jewish People in the time of Christ, early Jewish Christianity, political and religious conditions in the Roman Empire, development of Christianity. Mj. Winter, Professor Robinson.

S302. The Literature of the New Testament.—A study of the occasion, purpose, and content of the several books with the aim of reaching a general understanding of

the New Testament as a whole and of the interrelationship of its teachings. Mj. (or M. either Term) Summer, Spring, PROFESSOR ROBINSON.

S310. The Life of Jesus.—Birth, baptism, temptation, Messiahship, miracles, crucifixion, resurrection, second coming. Research course. Mj. Winter, PROFESSOR ROBINSON.

S312. Life of Paul.—Paul's personal greatness; Jewish career; Christian experience; universal message; permanent influence. Mj. PROFESSOR ROBINSON.

S316. Contribution of the Papyri.—History of their discovery and publication; lines along which they have influenced New Testament interpretation; reading of selected texts. Mj. PROFESSOR ROBINSON.

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301. Christianity in Its Jewish Environment.—A history of the Jewish people during the Maccabean and Roman periods. Social, political, economic, and religious conditions in Palestine and the Diaspora. The beginnings of Christianity in Palestine: John the Baptist, Jesus, and the Jerusalem community. Paul in relation to Judaism and Jewish Christianity. The persistence of Jewish elements in gentile Christianity of the second century. Mj. Autumn, ASSISTANT PROFESSOR WILLOUGHBY.

302. The Literature of the New Testament.—The several books of the New Testament in relation to the life of the early church; the situations which called them forth; and the development of Christian thought embodied in them. A prescribed course. Mj. every Winter, PROFESSOR GOODSPEED.

311. Jesus and His Contemporaries.—M. Second Term, Summer, PROFESSOR CASE.

316. The Religious Environment of Early Christianity.—A descriptive survey of the various religions of the Mediterranean world during the first three centuries of the present era; the cults of Greek and Roman deities, worship of the emperor, the various oriental cults; the extent and popularity of Christianity's rivals and their influence upon its growth. Mj. Winter, PROFESSOR CASE.

322. Textual Criticism of the New Testament.—History, materials, and principles of criticism, with practical exercises from facsimiles and digests of readings. Mj. Spring, PROFESSOR GOODSPEED.

328. New Testament Interpretation and Criticism.—The Jewish conception of sacred books and manner of interpreting them; understanding and use of the New Testament writings in the ancient period, the Renaissance, the Reformation, and the modern period; rise of the historical, grammatical, and literary methods; the elements of scientific interpretation. Mj. Summer, PROFESSOR VOTAW.

331. Religious Literature of the Graeco-Roman World.—A study of gentile religious literature during the Hellenistic and early imperial periods. Particular attention is devoted to the forms of literature that appear in the New Testament itself. Epistolary literature and Paul's letters; the gospels and current biographies; Acts and contemporary histories; Graeco-Roman apocalypses and Revelation. Mj. Winter, ASSISTANT PROFESSOR WILLOUGHBY.

332. Jewish Literature of the New Testament Period.—The literature of the Jews, 200 B.C.–100 A.D., including the Greek translation of the Old Testament, the Old Testament Apocrypha, the Apocalyptical writings, the writings of Philo, and the writings of Josephus. Mj. Winter, PROFESSOR VOTAW.

337. Uncanonical Gospels, Acts, and Apocalypses.—Mj. Autumn, PROFESSOR GOODSPEED.

406. Historical Method in the Study of Early Christianity.—Modern historical methods as applied to the study of early Christianity; historical writings among Christians beginning with the Gospels and the Book of Acts in the New Testament and ending with Eusebius. Research course. Mj. PROFESSOR CASE. (Identical with Church History 406.)

410. The Life of Jesus.—History of study upon the life of Jesus; sources of information; geographical and chronological data; Jesus' relation to John the Baptist; Jesus, ministry as miracle-worker and teacher; his relations with his disciples; his conception of his mission. Research course. Mj. PROFESSOR CASE.

411. The Miracles of Jesus.—Nature, distribution, and purpose of the miracles in Jesus' ministry; religious value of these narratives to primitive Christianity; rise and progress of the modern treatment of the problem: Research course. Mj. Winter, 1930, Professor Votaw.

412. Paul and Hellenism.—Paul's contact with the gentile world both before and after his conversion; his relation to the mystery-cults, Stoicism, and oriental mysticism; the extent to which his gentile environment influenced Paul's religious experience and thinking. Research course. Mj. Autumn, Professor Case.

416. Christianity and the Graeco-Roman Religions.—Investigation of critical problems in the field of Christianity's debt to rival religions; influence of the mysteries upon the Christian rites of baptism and the Eucharist, a comparison of pagan and Christian rituals, and the extent of the so-called "pagan survivals" within the ancient church. Research course. Mj. Professor Case.

418. Christianity and the Graeco-Roman Philosophies.—The Religious aspects of the various schools of Graeco-Roman philosophy; the influence of the Cynic-Stoic diatribe and ethics upon the Christian missionary preaching; the antecedents of Gnosticism, the Philosophical strain in the apologists, the debt of Origen and Augustine to neo-Platonism; the Christian polemic against pagan intellectualism, and the mergence of a distinctively Christian philosophy. Research course. Mj. Spring, Professor Case.

430. Introduction to the Synoptic Gospels.—A study of the literary phenomena of the Synoptic Gospels and of the theories, oral and documentary, of their origin and relationships. The present status of the synoptic problem; notable contributions toward its solution. Research course. Mj. Winter, Assistant Professor Riddle.

II. INTERPRETATION

S356. The Gospel of Luke.—Interpretation; comparison of accounts; teachings of the parables; general view of Jesus' ministry and mission. Mj. Professor Robinson.

S358. The Gospel of John.—Essential characteristics; author and purpose; Johannine conception of Jesus; interpretation of chapters of the Gospel in the light of the Ephesian situation and the religious language and ideas of the time. Mj. (or M. either Term) Summer, Mj. Autumn, Professor Robinson.

S359. The Popular Quality of the Gospel of John.—Causes and sources of its continuous popular value. Research course. Mj. Professor Robinson.

S364. The Epistles to the Corinthians.—Interpretation, including a survey of the problems of the Corinthian community and of Paul's methods in dealing with them. Mj. Professor Robinson.

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342. The Greek of the New Testament Period.—Characteristics of the common dialect; peculiarities of the Septuagint and other Greek versions of the Old Testament, of the Greek of the New Testmanet, and of contemporary papyri; the syntax of later Greek; translation of selected portions of the Septuagint, of the New Testament, of Epictetus, and of papyrus documents; grammatical interpretation. Prerequisite: 2 units of preparatory Greek or the equivalent amount of college Greek. Mj. Autumn, Professor Goodspeed.

344. Rapid Reading of the New Testament in Greek.—The books to be read will be selected with reference to the needs of those who elect the course. Mj. Summer, Professor Votaw.

352. The Gospel of Matthew.—Purpose, sources, date, and authorship of the book; analysis of its contents; interpretation with particular attention to the discourse sections. Mj. Autumn, Professor Votaw.

355. The Gospel of Mark.—Provenance and purpose of the gospel; analysis of its contents; interpretation in relation to the development of the Christian movement. Mj. Spring, Assistant Professor Willoughby.

357. The Gospel of Luke.—M., First Term, Summer, Professor Grant.

358. The Gospel of John.—Purpose, sources, date, and authorship of the book; analysis of its contents; interpretation; study of the leading terms of the Gospel as a foundation for the study of the Johannine theology. Mj. Professor Goodspeed.

360. **The Acts of the Apostles.**—Introduction and Interpretation. Mj. Professor Votaw.

362. **The Epistle to the Romans.**—M. Second Term Summer, Professor Scott.

364. **The Epistles to the Corinthians.**—Historical situation, including conditions of church life in the gentile world; analysis of the letters; interpretation; contribution of the letters to our knowledge of primitive Christianity. Mj. Spring, Professor Goodspeed.

365. **The Epistle to the Galatians.**—Historical introduction. Critical problems. Interpretation. M. First Term, Summer, Professor Grant; Mj. Spring, 1930, Assistant Professor Riddle.

366. **The Epistle to the Ephesians.**—Problems of its origin; relation to Colossians; authenticity; text; date, occasion, and purpose; relation to the collected Pauline Letters; its character as a commentary upon them. Interpretation. Mj. Winter, Professor Goodspeed.

459. **The Gospel of Luke and the Acts of the Apostles.**—Unity, authorship, date, occasion, sources, historical background, religious, and literary affinities. A research course. Mj. Autumn, Assistant Professor Riddle.

III. TEACHING

S303. **The Religion of Jesus.**—The relation of Jesus to Judaism; his teaching of the fatherhood of God, of the brotherhood of men, of the nature and coming of the Kingdom. Mj. Autumn, Professor Robinson.

S304. **The Parables of Jesus.**—Analysis of their effective quality. Research course. Mj. Professor Robinson.

S313. **The Religion of Paul.**—Paul's character as a man; Jewish religious ideals; Hellenistic influences; significance of his conversion; his Christian message in relation to Greek popular philosophies and religions; the social import of his teaching. Mj. Professor Robinson.

S314. **The Mystical Element in Paul.**—His conception of the living Christ; thought of his own conversion; description of the life in Christ; use of metaphor and simile in these descriptions; synonymity of metaphorical expressions. Research course. Mj. Professor Robinson.

S396. **Development of Doctrine Within the New Testament Period.**—The interrelationship of the teachings of Jesus, Paul, John, James, Hebrews. Mj. Professor Robinson.

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303. **The Teaching of Jesus.**—Character of the sources of information; circumstances under which the teaching was trasmitted; analysis and classification of its content as reported in the Gospels; its significance for Jesus and for the believers who collected and used the accounts; based on the English text. A prescribed course. M. Summer, Second Term, Professor Scott; Mj. Spring, Assistant Professor Riddle.

382. **The Theology of Paul.**—The Pauline doctrine of God, Sin, Law, Christ, Faith, Justification, Salvation, Holy Spirit, the New Life, the Church, Parousia, Resurrection, Judgment, Eternal Life; Jewish sources of these ideas, and Hellenistic influence; historical relation of Paul to Jesus. Mj. Autumn, Professor Votaw.

396. **Jesus' Teaching Concerning Himself.**—A historical study of the Synoptic passages in which Jesus teaches his divine nature and messianic mission. The origin and function of this doctrine in Judaism, and its development in the Apostolic Age. Mj. Winter, Professor Votaw.

400. **Research Work.**—Investigation in the field of lexicography, history, and biblical theology. Every quarter, Professor Goodspeed.

Church History

Ozora Stearns Davis, Ph.D., D.D., LL.D., Professor of Practical Theology; President, Chicago Theological Seminary.

† Henry Hammersley Walker, A.M., D.B., Ph.D., Sweetzer and Michigan Professor of Ecclesiastical History, Chicago Theological Seminary.

Wilhelm Pauck, Lic. Theol. (Berlin), Assistant Professor of Ecclesiastical History, Chicago Theological Seminary.

Matthew Spinka, Ph.D., Librarian, and Lecturer in the History of the Eastern Christian Church, Chicago Theological Seminary.

Andrew Cunningham McLaughlin, A.M., LL.B., LL.D., Professor of History and Head of the Department of Church History in the University.

Shirley Jackson Case, D.B., Ph.D., D.D., Professor of Early Church History and New Testament Interpretation and Chairman of the Department of Church History in the University.

John Thomas McNeill, D.B., Ph.D., D.D., Professor of the History of European Christianity in the University.

William Warren Sweet, D.B., Ph.D., Professor of the History of American Christianity in the University.

Winfred Ernest Garrison, Ph.D., Associate Professor of Church History, Disciples' Divinity House.

Plan of courses.—The combined resources of Seminary and University in the field of Church History make possible the offering of three classes of courses. ***First***, three general courses intended to introduce the student to those periods in the development of the Church which were most creative and determinative, the understanding of which is essential for the minister in the church of today. *Second*, courses dealing with Congregational history and polity. It is important that students preparing for the Congregational ministry at home or abroad should acquaint themselves with the past of their own church, as well as with the general movements of the Church Universal. *Third*, courses in missions at home and abroad. Students preparing for the home ministry, as well as those fitting themselves for foreign service, should acquaint themselves with the history of the expansion of Christianity. The Seminary and the Divinity School of the University offer rare opportunities for such study. Students preparing for foreign service are referred to the courses in the science and technique of missions listed in the Department of Practical Theology (IV. Missions).

Candidates for the D.B. degree who are preparing for the pastorate are advised to take courses S301, S302, S303. Students wishing to specialize in Church History for the D.B. degree are advised to select three or more courses in addition to the foregoing. These should be chosen after conference with the Head of the Department.

Candidates for the degree of Master of Arts in the Department of Church History must meet the general requirements for that degree, and

† Deceased.

must have to their credit eight majors of graduate resident work in history in addition to the three mentioned above.

Church history and history.—Inasmuch as church history is but a special field in the general Department of History, the attention of Seminary students is called to the large number of courses in history offered in the Departments of Arts, Literature, and Science of the University, together with certain courses in the Graduate Schools.

I. INTRODUCTION AND METHODOLOGY

S301. Christianity in the Roman Empire.—The development of the church in its relation to the political, social, intellectual, and religious life of the ancient world. The expansion of Christianity, the growth of church government, the development of the dogma and the evolution of Christian ethics in the ancient East and West until the recognition of the Christian church as the imperial state church. The effect of the decline of the Graeco-Roman civilization upon the Christian church. The formation of Eastern orthodoxy, the significance of Augustine and the importance of the Roman papacy for the survival of the church in the West. Mj. Summer (or M. either Term); Autumn, ASSISTANT PROFESSOR PAUCK.

S302. Christianity in Medieval Europe.—The Christianization of Northern Europe after the great migration. The place of Christianity in early medieval feudalism. The ascendancy of the papacy as a world-power in its struggle against the German emperors. The rise of Western civilization under the influence of Latin Catholicism. The importance of the monastic orders for the development of Catholicism, especially its scholasticism. The decline of papal Catholicism as a world-power under the influence of the beginnings of modern civilization in nationalism, Humanism, and the Renaissance. Mj. Winter, ASSISTANT PROFESSOR PAUCK.

S303. Christianity in the Modern World.—Luther, the Reformation and Counter-Reformation. The expansion of Protestantism in the Western world under the influence of national political forces. The transformation of Catholic and Protestant Christianity by enlightenment and rationalism. Mj. Spring, ASSISTANT PROFESSOR PAUCK.

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301. The Rise of Christianity. The beginnings of the Christian movement in Palestine, Rome's contact with the East, the character of imperial society, the more influential Graeco-Roman religions, especially the mysteries, the popular philosophies; the course of Christianity's development in relation to its Graeco-Roman social environment from the earliest contact with Gentiles, through the period of struggle with rivals and on to the recognition of Christianity as the only legal religion of the Roman Empire. Mj. Autumn, PROFESSOR CASE.

302. Christianity and the European Nations (A.D. 800–1600).—The church and culture in the Carolingian Empire; Christianity in feudal Europe; ascendancy of the papacy as a world-power; religious revivals and intellectual movements of the middle ages; new social and intellectual forces—nationalism, town life, the New Learning; the religious revolution of the sixteenth century; ideals and achievements of Luther, Calvin, Loyola; the character of early Protestantism. Mj. Winter, PROFESSOR MCNEILL.

303. Christianity and the American People.—A survey of the rise and development of Christianity in America. The significance of religion in the founding of the colonies and the development of their life; the rise of denominational organizations and the development of church institutions; influence of the church on the rise of nationalism; religious forces in the critical periods of American history; development of religion amidst conditions peculiar to America. Mj. Summer (or M. either Term); Spring, PROFESSOR SWEET.

406. Historical Study of Christianity.—Historical writing among Greeks and Romans, the Jewish treatment of history; the rise of Christian interest in history; typical methods of writing the history of Christianity; modern historical method applied to the study of Christianity; the criticism of documents; the psychological and

sociological approach; the value of historical study for present-day Christianity. A research course. Mj., PROFESSOR CASE.

408. **Research.**—Mj. every Quarter. PROFESSOR CASE.

II. CHRISTIANITY IN THE ROMAN EMPIRE

S322. **Augustine, His Life and His Theology.**—A survey course on the development of the Catholic church as revealed in Augustine's teaching; the course comprehends not only Augustine's own system, but also its preparation in the ancient Catholic church and its influence on the medieval Catholic church; a comparison of Augustine and Luther and of Augustine and Calvin. Mj. ASSISTANT PROFESSOR PAUCK.

S324. **The Church in the Eastern Roman Empire.**—The development of dogma and of separatist consciousness in the eastern half of the Roman Empire from the reign of Constantine to the fall of Constantinople in 1453; the effect of the imperial Erastian policy upon the church; separation of the Eastern from the Western churches; causes of the downfall of the Eastern Empire. Mj. Autumn, DR. SPINKA.

S420. **Tertullian.**—A seminar on the life of the ancient church as seen in Tertullian's writings; growth of canon, creed, episcopate, and trinitarian and Christological dogma; combat against the Gnostic and Martianite heresies; the fight for a Christian morality. Mj. ASSISTANT PROFESSOR PAUCK.

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311. **Jesus and His Contemporaries.**—Jesus making friends and enemies; the causes of his death; the effect of his work upon his contemporaries. M. Summer, Second Term, PROFESSOR CASE.

315. **Christianity in Ancient Society.**—The attitude of Christians toward their gentile environment and the process by which Christianity captured the Roman Empire. M. Summer, Second Term, PROFESSOR CASE.

316. **The Religious Environment of Early Christianity.**—A descriptive survey of the various religions of the Mediterranean world during the first three centuries of the present era; the cults of Greek and Roman deities, worship of the emperor, the various oriental cults; the extent and popularity of Christianity's rivals and their influence upon its growth. Mj. Winter, PROFESSOR CASE.

320. **Christianity and Roman Imperialism.**—The attitude of the Roman political authorities toward foreign cults, the causes of hostility to Christianity, the successive persecutions, the Christians' view of politics and their attitude toward the government, their rise to a position of influence in the state, the religion of Constantine, the rise of an imperial state church, and the relation of Christianity to the "fall" of the Empire. Mj. Spring, PROFESSOR CASE.

414. **The Organization of the Christian Society.**—The growth of a Christian interest in officials, ritual, creeds, and a canonical literature; the influence of contemporary group of organizations upon the shaping of Christian institutions; the acquisition of property by the church; ideals of piety; asceticism and monasticism; the social significance of the Christian movement within the Roman Empire. Research course. Mj. Winter, PROFESSOR CASE.

418. **Christianity and the Graeco-Roman Philosophies.**—The religious aspects of the various schools of Graeco-Roman philosophy; the influence of the Cynic-Stoic diatribe and ethics upon the Christian missionary preaching; the antecedents of Gnosticism, the philosophical strain in the apologists, the debt of Origen and Augustine to neo-Platonism; the Christian polemic against pagan intellectualism and the emergence of a distinctively Christian philosophy. Research course. Mj. Spring, PROFESSOR CASE.

III. CHRISTIANITY IN THE EUROPEAN NATIONS

S334. **History of Dogma.**—An outline of the development of Catholic dogma in the patristic and the scholastic periods until its codification (Trent and Vatican Councils) and its dissolution in the Reformation. Mj. Autumn, ASSISTANT PROFESSOR PAUCK.

S338. Great Christian Leaders.—A survey of the history of Christendom under a biographical aspect. The life and work of great Christian personalities seen as dramatizations of the culminating periods of Christian history. Mj (or M. either Term), Summer, Assistant Professor Pauck.

S348. Comparative History of Christian Denominations.—Eastern Christianity, Roman Catholicism, Anglicanism, and Protestantism in comparison, as seen in their historical development. Mj. Spring, Assistant Professor Pauck.

S356. The Eastern Orthodox National Churches.—The rise and development of national Orthodox churches in Russia, Greece, Yugoslavia, Bulgaria, and Roumania; also the later history of the patriarchates in the Turkish Empire. The separated churches, the Nestorian, the Armenian, the Coptic, and Abyssinian are also briefly considered. Mj. Winter, Dr. Spinka.

S358. History of the Church of Russia.—The development of the Russian Orthodox church from the time of introduction of Christianity to the present day; a detailed study of the Russian church under the Soviet régime. Mj. (or M. either Term) Summer, Dr. Spinka.

S440. Luther.—A seminar on Luther's religion. Mj. Winter, Assistant Professor Pauck.

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326. The History of Western Monasticism.—The ascetic tendency in religion. Organized asceticism outside of Christianity. Origin and early development of monasticism. Monastic institutions in Italy and Gaul, and in the Celtic churches. St. Benedict and the Benedictine Order. Conflict of monastic principles of "industry" and "poverty" illustrated in repeated decline and revival of monasticism in the Middle Ages. Types of monastic piety. Contribution of the monks to civilization and culture. Renaissance revolt against the monastic ideal. Mj. Autumn, Professor McNeill.

332. Advocates of Church Reform from Grosseteste to Luther.—This course will review the proposals for church reform from the middle of the thirteenth century to the beginning of the Lutheran Reformation. The ideals of spiritual and progressive minds, reacting in their different environments to the defects of the church as a religious institution will be illustrated with reference to such advocates of reform as Grosseteste, Roger Bacon, Dante, Occam, Marsilius, Tauler, Bradwardine, Wyclif, Huss, Gerson, Cusanus, Groot, Gansfort, Wesel, Reuchlin, Erasmus, Lefevre, Ximenes. Mj. Winter, Professor McNeill.

D336. The Renaissance and the Church.—The transition from medievalism, the rise of the modern spirit, as seen in humanism and the awakening in science and philosophy, and the effects of this new intellectual and cultural life upon religion and morality. The major emphasis will be upon the Renaissance in Italy, and this will be considered, not merely as a historical phenomenon, but as illustrating the general problem of the relation of humanism to religion. Mj. Autumn, Associate Professor Garrison.

338. The Continental Reformation.—Condition of Europe, social, political, and religious, in the early sixteenth century. Luther and the rise of Protestantism. Reconstruction of the church in Germany. Zwingli and the Reformation in German Switzerland. Calvin and the organization of the Reformed Church. Revival of the Roman Church. Later phases of the Reformation. Mj. (or M. either Term), Summer, Professor McNeill.

340. Calvin and the Reformed Churches.—Early environment and humanistic studies of Calvin. Religious situation at the beginning of his public work. Formative influence of his *Institutes*. Affinities of Calvin with the Scholastics. The Genevan theocracy under his leadership. Expansion of Calvinism in France and the Netherlands. Extent of the influence of Calvinism in England and Scotland. The Calvinist ethical type. Calvinism and the rise of capitalism. Organization and worship of the Reformed churches. Students will give attention to the writings of Calvin and his associates, and to the principal sixteenth-century documents of the Reformed churches. Mj. Spring, Professor McNeill.

D343. Progress of Religious Liberty.—Development of the theory and practice of intolerance; medieval solidarity and the pioneers of liberty; effect of the Renaissance on civil and religious liberty; the rise of national churches; attitudes of Roman Catholi-

cism and Protestantism toward freedom of conscience; non-conformity in England; growth of religious liberty in America. M. Summer, Second Term, Associate Professor Garrison.

346. Puritanism and Nonconformity.—The Puritan type in religion; expressions of Puritanism in the Reformation period; the Marian exiles and the rise of Puritanism; Separatism and Presbyterianism in the Elizabethan period; Puritanism and the Stuart monarchy; triumphs and failures of Puritanism; the principles of comprehension, toleration, and uniformity in the Restoration epoch; the Great Ejectment; survival and development of nonconformity; nonconformity and the Evangelical Revival. Mj. Summer (or M. either Term), Professor McNeill.

D350. The Rise of Modernism in Europe.—Political, social, and intellectual movements from the French Revolution to the present, as affecting the practice of religion and the course of religious thought. Democracy and the reactionary movement; romanticism and idealism; ultramontanism and modernism; the historical and critical spirit; relations of church and state in France, Italy, and Germany; the World War and its effects on religion. Mj. Autumn, Associate Professor Garrison.

D353. Christian Union and Co-operation.—A survey of the unity and divisions of the church from New Testament times to the Reformation; plans for reunion since the Reformation; present status of the problem and present-day co-operative and federative activities of the churches. M. Summer, First Term, Associate Professor Garrison.

IV. CHRISTIANITY IN AMERICA

S386. Congregational History and Polity.—Puritanism; the rise of Independency; Browne and Barrowe; the Pilgrims in England, Holland, and America; Puritan immigration, its causes and results; the Cambridge Synod; the Half-way Covenant; John Wise and Democracy; the Great Awakening; the New England Theology; the rise of Unitarianism; the Plan of Union; the contributions of Congregationalism in education, missions, evangelism, theology, and social service. Mj. Winter, Professor Davis.

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360. Christianity and the American Colonies.—Early Spanish and French missions; the political, economic, and religious aspects of English colonization; the Puritan colonies; the experiments of Calvert, Roger Williams, and William Penn; the rise of the smaller sects; the great colonial revivals; the work of the S.P.G. and the Anglican episcopate; the colonial colleges and general education; missionary work among the Indians and Negroes; the beginning of denominational organization; religious aspects of the Revolution. Mj. Autumn, Professor Sweet.

362. Christianity and the American Republic.—The national organization of the American churches; the rise of American Methodism; the post-Revolutionary revivals; beginnings of missionary societies, domestic and foreign; rise of the interdenominational societies; early theological education; Universalism and Unitarianism; frontier religious problems and institutions; slavery and the churches; denominational divisions; the churches and the Civil War; movements toward church union; rise of young people's societies; the growing interest of the church in social problems; development of religious education; Roman Catholicism, its organization, educational policy, and effort to retain European immigration; the church and the World War. Mj. Winter, Professor Sweet.

364. Nationalizing the American Churches, 1775–1800.—A study of constitution-making by the American churches during and following the American Revolution, together with a consideration of the relation of church and state. Mj. Spring, Professor Sweet.

366. The Church and the Early Frontier.—The westward movement of population following the Revolution; frontier life; religious motives in frontier settlement; frontier revivals; the rise of the camp-meeting and other frontier institutions; adjustments of the churches to meet the needs of the New West; types of frontier preaching; the pioneer missionary and the outstanding religious leaders of the frontier; the rise of the Disciples and the Cumberland Presbyterian churches and other frontier schisms; rivalries and controversies among frontier churches. Mj. (or M. either Term), Summer, Professor Sweet.

372. Rise and Development of Negro Churches in the United States.—Attempts to Christianize Negro slaves in the colonial period; the period of neglect of the Negro, 1800–30; the period of emphasis upon missions to the slaves, 1830–60; attempts of southern churches to reach the Negroes; the rise of independent churches among free Negroes; the work of northern churches among southern Negroes during and following the Civil War; Negro churches and Reconstruction; the rapid rise of the great Negro churches since the Civil War. Mj. Winter, PROFESSOR SWEET.

D388. History of the Disciples.—Historical and philosophical backgrounds; religious conditions in America at the beginning of the nineteenth century; beginning of an independent movement; early relation and separation of Baptist and Disciples; growth, development of organization, and progress of thought among the Disciples; their journalistic, educational, and missionary enterprises. Mj. (or M. either Term), Summer, ASSOCIATE PROFESSOR GARRISON.

V. HISTORY OF MISSIONS

390. Missionary Expansion of Christianity since the Reformation.—The Reformers and foreign missions. Missionary phase of the Counter-Reformation. Activities of the Jesuits and other Roman Catholic orders in non-Christian lands. Early Protestant colonial missions. Missionary efforts of the Pietists and Moravians. The Evangelical Movement and the era of missionary societies. Missions become a normal activity of the Protestant churches. Revolution in missionary endeavor as the mission churches outgrow tutelage. Interrelations of Christianity and other faiths. Mj. Autumn, PROFESSOR MCNEILL.

Christian Theology and Ethics

ARTHUR CUSHMAN MCGIFFERT, JR., D.B., A.M., Associate Professor of Christian Theology, Chicago Theological Seminary.
CLARENCE AUGUSTINE BECKWITH, S.T.D., Professor Emeritus of Christian Theology, Chicago Theological Seminary.

SHAILER MATHEWS, A.M., D.D., LL.D., Professor of Historical and Comparative Theology in the University.
GERALD BIRNEY SMITH, A.M., D.D., Professor of Christian Theology in the University.
HENRY NELSON WIEMAN, PH.D., Professor of Christian Theology in the University.
GEORG WOBBERMIN, PH.D., TH.D., Professor of Systematic Theology, Goettingen University, Goettingen, Germany (Autumn, 1928).

The central and most important part of the work of the Department of Christian Theology lies in the division of Constructive Theology. Its aim is to acquaint the student with the chief problems and interpretations in the field of theology and to help him formulate his own convictions in terms of contemporary life. Courses S301, S302, and S303 are an introduction to the body of doctrine which forms the subject matter of Christian preaching and teaching. Other courses generally presuppose this outline treatment and provide opportunity for detailed study of particular topics. The divisions of the history of doctrine, ethics, apologetics, and the philosophy and psychology of religion include courses which supplement and give background to the main subject. The Divinity School of the University offers electives in a wide range of study.

Higher degrees in Christian Theology are given in accordance with the regulations of the University.

I. HISTORICAL THEOLOGY

S304. The History of Dogma (Church History S334).—An outline of the development of Catholic dogma in the patristic and the scholastic periods until its codification (Trent and Vatican Councils) and its dissolution in the Reformation. See also announcement in the Department of Church History. Mj. Autumn, ASSISTANT PROFESSOR PAUCK.

S305. (Church History S348) Comparative History of Christian Communions.—Eastern Christianity, Roman Catholicism, Anglicanism, and Protestantism in comparison, as seen in their historical development. Mj. Spring, ASSISTANT PROFESSOR PAUCK.

S313. The History of Christian Doctrine I.—The Patristic Period. Mj.

S314. The History of Christian Doctrine II.—The Scholastic Period. Mj.

S315. The History of Christian Doctrine III.—The Reformation and Modern Period. Mj.

S316. Schleiermacher and Ritschl.—A study of the thought of two great nineteenth-century theologians and their continuing influence on contemporary religious life and thought. Mj. (or M. either Term) Summer, ASSOCIATE PROFESSOR MCGIFFERT.

S317. Types of American Theology.—Mj. Winter, ASSOCIATE PROFESSOR MCGIFFERT.

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204. The Evolution of the Christian Religion.—Mj. Autumn, PROFESSOR MATHEWS.

306. Types of Contemporary Theology.—Mj. Autumn, PROFESSOR SMITH.

307. Modern Religious Cults.—New Thought, Theosophy, Spiritualism, Christian Science, etc. Mj. Autumn, PROFESSOR SMITH.

313. The History of Dogma I.—The Patristic Period. Mj. Autumn, PROFESSOR MATHEWS.

314. The History of Dogma II.—The Scholastic Period. Mj. Winter, PROFESSOR MATHEWS.

315. The History of Dogma III.—The Reformation and Modern Period. Mj. Spring, PROFESSOR MATHEWS.

316. Systematic Theology since Schleiermacher.—Mj. Autumn, PROFESSOR WOBBERMIN.

II. CONSTRUCTIVE THEOLOGY

S301. Christian Theology I.—The God of the Christian. Mj. Winter, ASSOCIATE PROFESSOR MCGIFFERT.

S302. Christian Theology II.—Introduction to the study of theology; the ascending scale of human needs; the place of Jesus in the life of the Christian. Mj. Autumn, ASSOCIATE PROFESSOR MCGIFFERT.

S303. Christian Theology III.—The Christian life, the church, the Kingdom of God. Mj. Spring, ASSOCIATE PROFESSOR MCGIFFERT.

Courses 301, 302, and 341, given by Professors Mathews and Smith of the Divinity School, are equivalents of these courses.

S332. Prayer.—Mj. Spring, ASSOCIATE PROFESSOR MCGIFFERT.

S417. Experience and Theology.—An attempt to interpret the experience of individuals in trouble from the standpoint of the theologian. Joint Research Course. Mj. ASSOCIATE PROFESSOR MCGIFFERT AND MR. BOISEN.

S418. Experience and Theology.—The Christian doctrines of sin and salvation from the point of view of character in difficulty and resulting solutions. Joint research course. Consent of instructors required. Mj. Autumn, ASSOCIATE PROFESSOR MCGIFFERT AND MR. BOISEN.

S435. The Problem of Authority in Religion.—Research course. Mj. ASSOCIATE PROFESSOR MCGIFFERT.

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334. The Christian Doctrine of Salvation.—M. PROFESSOR SMITH.

338. Social Theology.—M. Summer, First Term, Mj. Winter, PROFESSOR MATHEWS.

365. Theologie und Religions Psychologie.—(To be given in German). Mj. Autumn, PROFESSOR WOBBERMIN.

436. The Conceptions of God in Modern Thought.—Research course. Mj. Spring, PROFESSOR SMITH.

III. CHRISTIAN ETHICS

341. Christian Ethics.—The principles of Christian living in the organization of personal habits and in the introduction of Christian ideals into social, economic, and political relations. A prescribed course. M. Summer, Second Term, PROFESSOR SMITH; Mj. Spring, PROFESSOR MATHEWS.

342. (Sociology 353) Church and Society.—Mj. Winter, PROFESSOR MATHEWS.

349. History of Christian Ethics.—Mj. Spring, PROFESSOR SMITH.

See courses on Religion and Social Adaptation, Christianity and Modern Vocational Ethics, etc. in the Department of Social Ethics.

IV. APOLOGETICS

S352. The Christian Religion and Contemporary Philosophy.—Mj. ASSOCIATE PROFESSOR MCGIFFERT.

S353. The Christian Ideals as Related to the Ideals of Philosophical Ethics.—Mj.

S356. Psychological Aspects of the Christian Life.—Mj. ASSOCIATE PROFESSOR MCGIFFERT.

201. Religious Problems of College Students.—M. Summer, PROFESSOR MATHEWS.

251. Modern Science and Religion.—Mj. Winter, PROFESSOR SMITH.

351. Christian Theology in Relation to Modern Science.—M. Summer, Second Term, PROFESSOR SMITH.

352. Christian Theology in Relation to Modern Philosophical Ideals.—Mj. Winter, PROFESSOR SMITH.

353. Christian Ethics in Relation to Modern Social and Ethical Movements.—Mj. Spring, PROFESSOR SMITH.

452. Christian Theology and Current Philosophy.—Research course. Mj. Winter, PROFESSOR WIEMAN.

V. PHILOSOPHY AND PSYCHOLOGY OF RELIGION

361. Psychology of Religion.—Mj. (or M. either Term), Summer, Mj. Spring, PROFESSOR WIEMAN.

362. Philosophy of Religion.—Mj. Winter, PROFESSOR WIEMAN.

363. The Philosophy of Theism.—Mj. PROFESSOR WIEMAN.

365. Religious Aspects of the Theory of Knowledge.—M. Summer, First Term; Mj. Spring, PROFESSOR WIEMAN.

366. Religious Aspects of the Theory of Value.—M. Summer, Second Term, PROFESSOR WIEMAN.

461. Religion and Theories of Value.—Research course. Mj. Spring, PROFESSOR WIEMAN.

Comparative Religion

I. HISTORICAL COURSES

302. Introduction to the Study of Religions.—A study of method in dealing with religions and a sketch of religious origins. Mj. Autumn, ASSOCIATE PROFESSOR HAYDON.

303. History of Religions, I.—Indo-European Religions (India, Iran, Greece, Rome, Teuton, Celts, and Slavs). Mj. Winter, ASSOCIATE PROFESSOR HAYDON.

304. History of Religions, II.—Religions of the Far East (China, Japan, Egypt, Babylonia, Assyria, Judaism, and Islam). Mj. Spring, 2:30, Associate Professor Haydon.

331. History of the Science of Religion.—Mj. Winter, Associate Professor Haydon.

401. Early Buddhism: Research.—Mj. Associate Professor Haydon.

II. COMPARATIVE COURSES

341. The Idea of God in the Great Religions.—Mj. Summer, Associate Professor Haydon.

III. PHILOSOPHY OF RELIGION

351. Types of Religious Philosophy (Oriental and Western).—Mj. Summer, Associate Professor Haydon.

353. Philosophy of Religion.—Mj. Spring, Associate Professor Haydon.

451. Modern Tendencies in World-Religions.—Research. Mj. Autumn, Associate Professor Haydon.

Social Ethics

Arthur Erastus Holt, Ph.D., D.D., Professor of Social Ethics, Chicago Theological Seminary.
Graham Taylor, A.B., A.M., D.D., LL.D., Professor Emeritus of Social Ethics, Chicago Theological Seminary.
Carl Romig Hutchinson, A.B., D.B., Research Associate, Chicago Theological Seminary.
James Mullenbach, D.B., LL.D., Lecturer in Social Ethics, Chicago Theological Seminary.
Samuel Kincheloe, A.B., A.M., Research Associate and Lecturer in the Sociology of Religion, Chicago Theological Seminary.

Shailer Mathews, A.M., D.D., LL.D., Professor of Historical and Comparative Theology in the University.
Gerald Birney Smith, A.M., D.D., Professor of Christian Theology in the University.
Ernest Watson Burgess, Ph.D., Associate Professor of Sociology in the University.

Christianity as a social force is always in touch with the social order. It comes in conflict with the social order in its ethical codes. The church as an institution is molded and shaped by the social forces which are abroad in society. Individual Christians meet the crises of their lives in the conflicts of the social order. In the courses planned in the Department of Social Ethics, an attempt is made to recognize and evaluate these social contacts of Christianity. Great emphasis is laid on the study of the actual situations and in the report of these situations to the class by the case method. Because of the close alliance existing between this department and the sociological departments of the University, ample opportunity is given to the student to pursue studies not covered in the curriculum of the Seminary.

S249. Ethical Problems in Chicago. A Social Observation and Discussion Course.—Class meeting twice each week, two hours at a session. One day devoted to visiting of some Chicago institution of social interest, the second session devoted to discussion from the standpoint of the church. M. Summer, First Term, Mr. Hutchinson.

343. The Development of the Social Consciousness of the American Church.—A study of the social attitude of the American Protestant churches during the Colonial Period, the settlement of the prairies of the West and the modern Industrial Period. Mj. Autumn, PROFESSOR HOLT.

344. Religion and Urban Adaptation.—A study of the principles involved in social adaptation on the part of the church with reference to types of modern communities and the most important economic groupings. M. Second Term, PROFESSOR HOLT; Mj. Winter, MR. KINCHELOE.

345. Religion and the Major Social Evils.—A case study of individuals in which there will be an attempt to discover the major evils which prey upon the life of men. Special attention will be given to the part which religion plays in man's struggle against these evils. M. Summer, Second Term, MR. KINCHELOE; Mj. Spring, DR. MULLENBACH.

346. The Town and Country Church.—A course dealing with the organization of modern rural life and the part which the church may play in this process. Mj. Spring, PROFESSOR HOLT.

347. The Church and a Factory Civilization.—A course dealing with the motivation and organization of modern industrial life and the part which the church may play in this process. M. Summer, First Term, Mj. Winter, DR. MULLENBACH.

348. Christianity and Modern Vocational Ethics.—An inductive study of the developing ethical codes of modern social groups. Mj. Winter, PROFESSOR HOLT.

S349. Parish and Community Surveys.—Students will be given instruction and experience in various types of survey methods. Mj. Autumn, MR. KINCHELOE.

446. Research in Rural Religious and Social Institutions.—This course is open to students engaged in Urban Research. Comparison will be made between urban and rural development. Mj. Spring, PROFESSOR HOLT AND MR. KINCHELOE.

447. Research in Urban Religious Life II.—Special attention to unusual problems developing in urban communities. Mj. Winter, PROFESSOR HOLT AND MR. KINCHELOE.

448. Research in Urban Religious Life I.—Special attention will be given to general problems in urban religious development. Mj. Autumn, PROFESSOR HOLT AND MR. KINCHELOE.

449. Research in Relation between American Religious and Economic Development.—A joint seminar with the department of Economics. Admittance by consent of instructor. PROFESSORS HOLT AND DOUGLAS.

Sociology 270. Social Pathology.—Pathological conditions and processes in modern society. The social factors involved in malnutrition, physical defectiveness, feeblemindedness, insanity, undirected play and commercial recreation, alcoholism, prostitution, poverty, vagrancy, juvenile and adult delinquency. Inspection trips, survey assignments, and attendance at clinics. Prerequisite: 3 majors in Sociology or consent of instructor. Mj. Autumn, PROFESSOR BURGESS.

Sociology 351. The Family.—The development of the domestic institutions in lower and higher civilizations; social ethics of the family; legal, industrial, educational, and religious problems of the family. Mj. Spring, PROFESSOR BURGESS.

Sociology 373. Crime and Its Social Treatment.—Causes of crime; principles of criminal anthropology; prison systems; legal factors; juvenile offenders; preventive methods. Mj. Summer, Winter, PROFESSOR BURGESS.

Practical Theology

OZORA STEARNS DAVIS, PH.D., D.D., LL.D., President and Professor of Practical Theology, Chicago Theological Seminary.

FRANK GIBSON WARD, A.M., PH.D., D.D., Dean and Professor of Religious Education, Chicago Theological Seminary.

CARL SAFFORD PATTON, PH.D., D.D., Professor of Preaching and Church Work, Chicago Theological Seminary.

FRED EASTMAN, LITT.D., Professor of Religious Literature and Drama, Chicago Theological Seminary.

Anton T. Boisen, M.F., A.M., Professorial Lecturer, Chicago Theological Seminary.
Von Ogden Vogt, A.M., D.B., Lecturer on Religion and the Fine Arts, Chicago Theological Seminary.
Robert Cashman, Lecturer in Church Business Administration, Chicago Theological Seminary.

Theodore Gerald Soares, D.B., Ph.D., D.D., Professor of Religious Education in the University.
William Clayton Bower, A.M., Professor of Religious Education in the University.
Charles Whitney Gilkey, D.B., D.D., Professor of Preaching in the University.
Archibald Gillies Baker, Ph.D., Associate Professor of Missions in the University.
Ernest John Chave, D.B., Ph.D., Assistant Professor of Religious Education in the University.
Charles Thomas Holman, A.M., D.B., Assistant Professor of Pastoral Duties in the University.
Harris Rockwell Vail, Mus.B., Instructor in Music.
Edna L. Acheson, A.M., Supervisor Elementary Church School, Munn Avenue Presbyterian Church, East Orange, N.J. (Summer, 1928).
Hugh Hartshorne, Ph.D., Character Education Inquiry, Teachers College, Columbia University (Summer, 1928).
Richard H. Edwards, A.B., Executive of National Council on Religion in Higher Education and United Religious Work in Cornell University (Summer, 1928).

The subdivisions of the Department of Practical Theology are made in accordance with the increasing demand of the church and society for varied types of Christian ministry. The Preaching and Parish Ministry represents the established order of church work for many generations past. It still holds the center of interest, and the modern demand upon the minister in these particulars is exacting. The courses outlined aim to meet the need in a fundamental way.

The ministry of Religious Education recalls early days in certain parts of the country when the teaching minister was a co-ordinate associate of the preaching minister. The present-day revival of the teaching function within the church is making the work of religious education attractive to young men and women. It is possible in building upon this foundation to take advantage not only of the courses listed here but also of many others given in the School of Education.

Christian Service and Missions suggest the extension of the work of the church, as at home and abroad it seeks to serve the community and the world at large. The turn of events within the last score of years has opened new fields of service and has broadened old ones. This is calling constantly for new courses to meet the situation and to take advantage of new opportunities.

Today as never before it is being recognized that one of the greatest sources of power and inspiration for the preacher is to be found in literature, biography, essay, novel, drama, poem. To meet the situations, diversified courses are being offered in the Seminary.

The Fine Arts are also coming into their own in the training of the

modern minister. The Seminary has responded to this need by offering interesting work in this field.

The degree of A.M., given by the University of Chicago, may be arranged for within the Department of Practical Theology. The requisite hours of work and the selection of courses may be determined in consultation with the head of that department of the University.

I. PREACHING AND PARISH MINISTRY

S301. Principles of Preaching.—Nature and function of the sermon; sources, development, content, literary form, aim, component parts, and logical and psychological sequence. Inductive study of typical preachers. Mj. (or M. either Term) Summer, Winter. PROFESSOR DAVIS.

S302. Preparation and Delivery of Sermons.—Practice in preaching in Joseph Bond Chapel with criticism by the class and the instructors. Private conferences on sermon organization. Prerequisite: 300, or 301 or S301. M. Summer, Second Term, PROFESSOR DAVIS; Mj. Spring, PROFESSORS PATTON AND GILKEY, AND ASSISTANT PROFESSOR EDWARDS.

S306. The History of Preaching.—An effort to trace the development of the preacher's aims and methods in the past, with a view to throwing light upon his present task. Mj. PROFESSOR PATTON.

S308. The Twentieth Century Pulpit.—A study of outstanding preachers of the present time, their methods, materials, and ideals. Mj. Autumn, PROFESSOR PATTON.

S315. Christian Worship.—Character and importance of worship; origin and comparison of the great liturgies; study of church architecture as influencing the conduct of Christian worship; construction of appropriate liturgical forms. M. First Term, Summer, MR. VOGT; Mj. Winter, PROFESSOR PATTON.

S316. Appreciation of the Old Testament.—Presupposes a knowledge of critical processes as represented in courses 352–54 in the Department of Old Testament Literature and Interpretation; an attempt to familiarize the student with its most significant passages and to appraise the value of its various parts for current use. Mj. Autumn, PROFESSOR PATTON.

S317. Appreciation of the New Testament.—A survey course designed to acquaint the student more thoroughly with the content of the New Testament, and to appraise the value of its various parts for current use. It presupposes a knowledge of critical processes and results as represented in course S302 in New Testament Literature. Mj. PROFESSOR PATTON.

S318. The Use of the Bible in Preaching.—The Bible regarded as the primary source of material for sermons. Selected passages covering all types of biblical literature; sermon plans developed; the principles of interpretation practically applied. Mj. Winter, PROFESSOR PATTON.

S321. The Case Method in Church Work.—The purpose of the course is to prepare the student for the religious care of a modern parish. The theory of pastoral service is studied; specific cases presenting moral and religious problems are discussed; the diagnosis and treatment of cases of conscience are practically considered. M. Summer, First Term; Mj. Spring, PROFESSOR DAVIS.

S322. Church Administration.—A survey of activities and aims in the church of today; study of outstanding churches in town, country, and city; the minister as preacher, pastor, and administrator. Mj. Spring, PROFESSOR PATTON.

S325. Present-Day Evangelism.—Against the background of some of the great evangelistic movements of the past, a study will be made of current efforts to bring the Gospel to the unchurched. Aims to present an evangelism consistent with modern interpretations of the Gospel and modern methods of church work. Mj. PROFESSOR PATTON.

S327. Types of Religious Experiences and Personality Disorders.—A study of morbid mental states from the standpoint of their implications for the religious teacher and educator. Mj. Autumn, MR. BOISEN.

S201. The Business Administration of the Church.—A study of the pastor's relations to the church and community, including the principles of church finance, advertising and publicity, office management, correspondence, filing, conventions, and the general organization of the church. M. Second Term, Summer, MR. CASHMAN.

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300. Sermon-Making. I.—A study of plan and structure. The effective organization of material, the art of illustration, the treatment of texts. M. Summer, First Term; Autumn, Tu. and Th., PROFESSOR GILKEY.

301. Sermon-Making. II.—Continuation of 300, with special reference to the organization of sermons in series. M. Winter, PROFESSOR GILKEY.

311. Church and Community Surveys.—Each member of this class must have a position with a church which affords a real laboratory. The student will be required to make a survey of his own field of work in order to discover the relevant facts in both church and community upon the basis of which a church program may be projected. M. Autumn, ASSISTANT PROFESSOR HOLMAN.

312. The Building of Church Programs.—The development of church programs upon the basis of survey findings will be considered. Each student will be required to prepare a program for a specific church for immediate use and to formulate tentative objectives for a long-time program of advance. M. Winter, ASSISTANT PROFESSOR HOLMAN.

313. The Church in America.—The work of the church in America, in its varied denominational expressions, will be studied, including the objectives, programs, resources, and actual present achievements of these bodies. Each student will be required to investigate the work of his own denomination and to consider the manner in which his own task gears into the total program. M. Spring, ASSISTANT PROFESSOR HOLMAN.

314. The Work of the Pastor.—An examination of the work of the pastor in his immediate personal contacts and as leader of an organized church. Attention is given to pastoral visitation; the care and cure of souls; case records for use with individuals and families; team work with social agencies, physicians, psychiatrists, and others; the conduct of baptismal, marriage, and funeral services; the relation of the pastor to the program of the church and its subsidiary organizations, to other churches and agencies, and to the community. Mj. Spring, ASSISTANT PROFESSOR HOLMAN.

320. Organization of Church Work.—The technique of church and community surveys; the development of church programs upon the basis of survey findings; the projection of a program for a specific church and its subsidiary organizations for immediate use; and the formulation of tentative objectives for a long-time program of advance. M. Summer, Second Term, ASSISTANT PROFESSOR HOLMAN.

II. RELIGIOUS EDUCATION

S340. Principles of Religious Education.—This course builds up a definition of education from a historical background, defines the aim of religious education, gives an outline of the development of human nature, and discusses the principles for the guidance of the moral and religious life. Mj. Winter, PROFESSOR WARD.

S341. The Materials of Religious Education.—This course involves a study of the principles governing the choice of materials for religious education in the home, the church, and the community; a review and estimate of the current curricula; the practical adaptation of materials to varying situations. Mj. Spring, PROFESSOR WARD.

S343. Organization of Religious Education.—This course begins with a historical introduction which shows how the church school has become what it is, and goes on to discuss the organization of method of religious education, and its correlation with other religious and educational agencies. Mj. Autumn, PROFESSOR WARD.

S370. History of Christian Religious Education.—Educational features of Old Testament times; the work of Jesus as a teacher; the educational ideals and methods in the history of the church; the Sunday-school development of the nineteenth century; the trend in the twentieth century. Mj. PROFESSOR WARD.

241. Psychology Applied to Religious Education.—Application of the general principles and methods of psychology to the study of the processes involved in religious education. Special consideration is given to the laws of learning in relation to developing religious concepts, ideals, habits, and attitudes. Practice is given in the analysis of the common assumptions, practices, and techniques of religious education. M. Summer, Second Term, ASSISTANT PROFESSOR CHAVE.

245. Religious Education in the Local Church.—A short review of the development of religious education in America. Analysis of existing conditions, with observation of local church schools. A study of objectives, methods, and leadership in the process of religious education. Mj. Spring, ASSISTANT PROFESSOR CHAVE.

250. Supervision of Elementary Religious Education.—M. First Term, Summer, MISS ACHESON.

251. Methods of Teaching in Elementary Religious Education.—M. First Term, Summer, MISS ACHESON.

340. Principles of Religious Education.—The fundamental task of the religious educator. The nature of religion, the goal of religious education, the principles of education in their moral and religious significance, the developing religious experience in modern life in the light of genetic and social psychology. Mj. (or M. either Term) Summer, Autumn, PROFESSOR SOARES.

343. Organization of Religious Education.—The church program of religious education; unification of its educational activities; relation to other institutions of the community; the church school, its curriculum, pedagogy, worship; job analysis of leadership. Mj. Spring, ASSISTANT PROFESSOR CHAVE.

344. Religious Education and Public Education.—A study of the historic relation of religious education to secular education; the underlying principles of the integration of the two types of education; analysis and evaluation of the various approaches to the integration of the two types of education; an attempt to formulate a constructive policy. Mj. Spring, PROFESSOR BOWER.

345. Week-Day Religious Education and Daily Vacation Bible Schools.—History of these movements; survey of existing organizations; analysis of techniques and programs being used; plans and programs in setting up these schools. M. Summer, 1929, ASSISTANT PROFESSOR CHAVE.

346. Character Education in the Public School.—An evaluation of current practice and an attempt to develop a constructive program. M. Second Term, Summer, PROFESSOR HARTSHORNE.

348. Supervision and Administration of Religious Education.—Development of scientific procedures to guide in supervision; the lifting of teaching to a definite religious level; technique of training teachers on the job; preparation and use of schedules; problems of supervision and administration; relation of director to his staff. Mj. Winter, ASSISTANT PROFESSOR CHAVE.

351. The Religious Education of the Adult.—The psychology of early maturity and of middle life. The significance of vocation, parenthood, and the major crises of life. The problems of mental reconstruction and of the higher social attitudes. The larger opportunities of the church in adult development. Mj. Summer, PROFESSOR SOARES.

352. The Teaching Values of the Bible.—The place of the Bible in the new conception of curriculum. An evaluation of its various elements. A consideration of the problems of interpretation for different ages of students. Mj. Spring, PROFESSOR SOARES.

353. The Curriculum of Religious Education.—Historical theories of the curriculum; the conception of the curriculum as enriched and controlled experience; the basic principles involved in this conception of the curriculum; the effect of this conception upon subject matter, method, and organization in religious education; critical comparative view of current trends in curriculum theory in the light of this conception. Mj. Autumn, PROFESSOR BOWER.

354. The Technique of Teaching.—A study of the historical development of method. The basic psychological factors involved in the learning process. An analysis of the process involves in the mastery of experience in terms of religious ideals and pur-

poses. Mj. (or M. either Term) Summer, Professor Bower, First Term, Assistant Professor Chave, Second Term; Mj. Winter, Professor Bower.

356. Methods of Teaching the Bible in College.—A consideration of the interests of the college student and his social and religious outlook. An evaluation of the text-book material now available. Problems of pedagogical method. Mj. Spring, Professor Soares.

359. Education and Worship.—The function of worship in religious experience. Experiments in training in graded worship. Evaluation of worship materials. Observation and program making. Mj. Autumn, Professor Soares.

360. Introduction to Measurement in Religious Education.—Short history of the development of measurement. Underlying principles of measurement in Religious Education. Study of the survey method; use of questionnaire, score cards, rating scales, and standardized tests. Evaluation of existing tests for Religious Education. Statistical presentation of data. Mj. Spring, Assistant Professor Chave.

361. Experimentation in Religious Education.—The purpose of this course is to acquaint the student with the problems and methods of experimentation in religious education. Construction of tests and scales will be studied. Experiments will be set up and carried on by students to measure the value of materials and methods used in this field. Prerequisite: P. T. 360 or equivalent. Mj. Autumn, Assistant Professor Chave.

362. The Measurement of Character.—A study of the techniques developed in this field and an evaluation of results. M. Second Term, Summer, Professor Hartshorne.

364. The Religious Education of the Junior.—The psychology of children nine to eleven years of age, their life-situations, religious possibilities, and problems. An educational program. Mj. Autumn, Assistant Professor Chave.

365. Religious Education of the Adolescent.—Developing characteristics of the adolescent (12–24); a study of his life-situations and the problems of religious education related thereto; evaluation of existing organizations and programs; trends in religious education for groups of high school, college, and employed young people. Mj. Spring, Assistant Professor Chave.

366. The Religious Education of the College Student.—The psychology of later adolescence. The problems of the college community. The educational principles involved in the development of religious life in college. Limited to religious workers in college. M. Summer, First Term, Professor Soares.

367. Moral Conditions in American Colleges.—A study of surveys and investigations and a consideration of the problems of undergraduate life. M. Summer, First Term, Mr. R. H. Edwards.

368. Practicum.—A study of problems which arise directly out of practice. Students will engage in field work under supervision of the Department and will meet for class work two hours each week. Mj. Autumn, Professor Bower; Winter, Assistant Professor Chave; Spring, Professor Soares.

369. Problems of Religion in College.—A study of comparative organization and method. M. Summer, First Term, Mr. R. H. Edwards.

440. Methodology of Religious Education.—A survey and evaluation of the various techniques of research, other than those considered in 360. Especially for students working on theses. Mj. Summer, Professor Soares.

453. Curriculum Construction.—A critical study of the processes of research, construction, and experimentation involved in a scientific procedure in curriculum-making in religious education. The application of these processes to actual curriculum construction. Prerequisite: 353 or permission of the instructor. M. Summer, First Term, Mj. Winter, Professor Bower.

456. Problems of Curriculum and Teaching Technique.—A detailed and critical study of particular problems arising out of curriculum theory and construction and teaching technique, limited to students who have pursued work in either of these fields. The course is adapted to the specialized interests of advanced students. Research course. Mj. Spring, Professor Bower.

460. The Philosophy of Religious Education.—An investigation of the development of theory; a survey of the objectives of present practice; a consideration of the place of religion in education. Research course. Prerequisite: 3 majors of religious education. Mj., PROFESSOR SOARES.

III. RELIGION AND ART

RELIGIOUS LITERATURE AND DRAMA

S330. The English of the Pulpit and Platform.—Project work in the art of expression through addresses. Mj. Autumn, PROFESSOR EASTMAN.

S331. Religious Journalism.—Analysis and criticism of current writings, in the religious field. Practice for the student in writing articles and editorials on religious subjects for various types of magazines. Mj. Spring, PROFESSOR EASTMAN.

S332. Biographies.—Biographical studies of men and women who have profoundly affected humanity, in order to discover their sources of power. Mj. (or M. either Term) Summer, Mj. Winter, PROFESSOR EASTMAN.

S333. Religious Drama.—Study and analysis of the best religious dramas and pageants now available. Mj. (or M. either Term) Summer, Mj. Autumn, PROFESSOR EASTMAN.

S334. Religious Drama Writing.—Project work in the creation of dramas and pageants for church use. The course in Religious Drama, S333, a prerequisite. Mj. Winter, PROFESSOR EASTMAN.

S336. Religious Drama Production.—A project course in the selection, direction, staging, costuming, and lighting of religious plays for the church or parish house. Identical with Public Speaking 301. Mj. Spring PROFESSOR EASTMAN AND ASSISTANT PROFESSOR EDWARDS.

ART

S335. Religion and the Arts.—A study of the contribution which art has made historically to religion, and of the psychological principles involved in the relationship of the two interests. Especial emphasis on Christian architecture. Mj. Spring, MR. VOGT.

MUSIC

The courses in music are designed to meet the practical needs of musical administration in the churches of today.

The general class work deals with present-day needs in church music; the association of music and religion; musical leadership in the church; hymnology; the principles of congregational singing; church choirs, their organization and development; the function of the music committee; religious musical literature; the fundamentals of music, including elementary harmony, theory, and musical form; Sunday-school music; observation and report on music in the churches of Chicago; social and community singing; and the technique of song leadership.

By special appointment, individual training is given in voice culture, in applied harmony, in points of piano or organ technique as related to the church service, in choral directing, in the organization of programs of worship in ear-training and sight-reading, or in such other lines as may meet the particular needs of the individual students.

All students, with proper vocal qualifications, are eligible to membership in the All-Divinity Glee Club, or in the Chapel Choir. In these organizations experience is given in the practical working out of artistic choral technique through concentrated study of the best of sacred musical literature. In this work there is also developed a sympathetic viewpoint toward the performer, which is a qualification essential in any administration of music.

Music 201. Church Music I.—Practical problems of church musical administration. Autumn and Winter, Tu., W., Th., F., MR. VAIL.

Music 202. Church Music II.—Advanced study in problems of church music, with special emphasis on musical literature of the church. Church Music I is prerequisite: Spring, Tu., W., Th., F., MR. VAIL.

IV. MISSIONS.

HOME SERVICE

376. Federative Agencies of the Christian Church.—A study of the organizations which are developing interdenominational and co-operative activities. Mj.

C.H.360. Christianity and the American Colonies.—Mj. PROFESSOR SWEET.

C.H.362. Christianity and the American Republic.—Mj. PROFESSOR SWEET.

C.H.366. The Church and the Early Frontier.—Mj. PROFESSOR SWEET.

FOREIGN SERVICE

GROUP A. THEORY AND HISTORY OF MISSIONS

380. Introduction to the Missionary Enterprise.—Actual situations which confront the Christian church as an aggressive and expanding body in a world of change. The missionary function of the Christian church, the character of the Christian message, the missionary aim and motive. The practical problem of effecting a missionary organization adequate to the task in hand. The organization, work, and support of mission societies; organizing missionary interests in the local church; the missionary task of the pastor. Mj. Summer, Autumn, ASSOCIATE PROFESSOR BAKER.

381. Principles of Missionary Propaganda.—The church as one institution among many, each seeking to promote some special human interest; the development and decline of religious beliefs and practices with the purposes which they fulfil; world-wide interaction between cultures and religions in different stages of development. Religious propaganda as one phase of this universal interplay of social and religious forces; what determines the outcome; the nature of the transformations thus produced. Mj. Spring, ASSOCIATE PROFESSOR BAKER.

382. The Technique of Missions.—The particular agencies and methods of the missionary enterprise; the missionary, his relation to the home church, the mission board, his fellow missionaries, and foreign governments; missionary methods, evangelical, educational, medical, industrial, and the relation of each to the total task; denominational and interdenominational enterprise; the native church, its organization, administration, and development through approved methods. Mj. Winter, ASSOCIATE PROFESSOR BAKER.

383. Agencies and Programs of World-Civilization.—The relation of Christian missions to other agencies of world-fellowship and international exchange, such as commerce, science, literature, politics and diplomacy, labor movements, radicalism, reactionism, social reform, international philanthropy, and efforts at universal peace. Necessity of common spiritual ideals if disaster to the world is to be avoided. Mj. Spring, ASSOCIATE PROFESSOR BAKER.

480. Missionary Research.—An advanced course of research in missionary methods and in social and racial interpretation, serving as a training in methodology for the further investigation of problems on the foreign field. Prerequisite: work on foreign field, or Sociology 110 and Practical Theology 340. Mj. Winter, ASSOCIATE PROFESSOR BAKER, in co-operation with missionaries and others.

C.H.390. Missionary Expansion of Christianity since the Reformation.—Mj. Autumn, PROFESSOR MCNEILL.

GROUP B. THE CHRISTIAN APPROACH TO NATIONAL AND RACIAL SITUATIONS

Through the historical study of the political, social, moral, and religious life of representative countries and races an effort will be made to enter into an appreciation of the nature of the transformations taking place and to determine the most effective and acceptable Christian approach to the situation as it exists.

391. Inter-racial Contacts.—Typical cases. Factors—biological, economic, political, religious, emotional—which produce conflict. Efforts at reconciliation and adjustment. Relation to missionary activity and to the ideal of world-fellowship. Mj. Summer, ASSOCIATE PROFESSOR BAKER.

392. Christianity and Political Movements in the East.—A study of recent political movements and nationalistic aspirations, with special reference to China, Japan, India,

and Moslem lands. The religious and moral significance of these. The attitude of the Christian missionary. Mj. Autumn, Associate Professor Baker.

GROUP C. NON-CHRISTIAN RELIGIONS AND CULTURES

C.R.301. Outline History of Religions.—Summer, Associate Professor Haydon.

C.R.302. Introduction to the Study of Religions.—Autumn, Associate Professor Haydon.

C.R.303. History of Religions, I. Indo-European Religions.—Winter, Associate Professor Haydon.

C.R.304. History of Religions, II. Religions of the Far East.—Spring, Associate Professor Haydon.

Sociology 230. Social Origins.—Professor Faris.

Sociology 331. The Mind of Primitive Man.—Professor Faris.

Sociology 338. Conflict and Fusion of Cultures.—Professor Faris.

Sociology 280. General Introduction to Anthropology.—Professor Cole.

Sociology 332. Races and Nationalities.—Mj., Professor Park.

Oriental Language 346. Mohammedan Religion.—Professor Sprengling.

Oriental Language 380, 390, 419, 450. Arabic and Islamic Studies.—Professor Sprengling.

Public Speaking

Davis Edwards, A.M., Assistant Professor of Public Speaking.
W. H. Greaves, A.M., Professor of Public Speaking, Victoria College (Summer, 1928).

The aim of the Department of Public Speaking is to increase the power of religious leaders to present the Christian message through all forms of speech: in the pulpit, on the lecture platform and the stage, in conventions, conferences, social gatherings, and personal interviews.

The prescribed course is 221. It provides advanced practical training in the elements of effective speaking and reading.

Three specialized courses are offered: (1) to give an understanding of the factors of effective speech, and (2) to develop individual skill in the use of speech. These are: (*a*) speech-making, (*b*) interpretative reading, and (*c*) preparation and delivery of sermons.

There are also two general courses, offered only in the summer quarter, whose aim is individual development of students as speakers and readers. These are: (*a*) speaking and reading, and (*b*) vocal expression for the minister.

The following sequences of courses are recommended: (*a*) For students interested in preaching and other forms of original speaking, courses 221, 303, 304, 227; (*b*) for students interested in literary interpretation, courses 221, 303, 305, 301; (*c*) for teachers, courses 221, 303, 304, 305, 301, 227.

221. **Fundamentals of Speech.**—Advanced practical training for ministers and other workers in the field of religion. Correction of mannerisms. Development of effective mental, physical, and vocal habits for speaking and reading. Special attention to individual needs. The students meet as a class two hours a week during three

quarters, and also receive private instruction by appointment. Prescribed. Mj. for three quarters. Autumn, Winter, Spring, each section is limited to fifteen students, Assistant Professor Edwards; Summer, Professor Greaves.

222. Speaking and Reading.—The development of personal power through oral interpretation of masterpieces of literature and through preparation and delivery of short sermons, and addresses. M. Summer, First Term, Professor Greaves.

223. Vocal Expression for the Minister.—Advanced training for pulpit and platform. The delivery of original sermons and addresses. Oral reading of the Bible, hymns, great sermons, and masterpieces of literature. M. Summer, Second Term, Professor Greaves.

227. Speech-making.—The psychology of audiences. The preparation and delivery of after-dinner speeches, political talks, platform lectures, nominations, introductions, dedications, debates, commemorations, and other forms of public address. Mj. Winter, 1930, Assistant Professor Edwards.

301. Theory and Technique of Religious Dramatics.—For ministers, directors of religious education, social workers, and all others who are interested in the dramatic method of religious education. Pageants, plays, and impromptu dramatizations, considered as means of enriching moral and religious experience; educational aspects of the work; problems of casting, coaching, and staging; practice in performing and directing. Mj. Spring, Assistant Professor Edwards and Professor Eastman.

302. Preparation and Delivery of Sermons.—Identical with Practical Theology 302.

303. Voice Science.—The structure of the vocal mechanism; the functioning of the vocal mechanism in tone production and in articulate speech; the physics of vocal sound; the psychological aspects of voice; methods of teaching voice production. Prerequisite: P. Sp. 221. Mj. Autumn, Assistant Professor Edwards.

304. Psychology of Persuasion.—(1) An investigation of factors which determine human conduct; (2) the application of the results of this investigation to problems of influencing conduct through various forms of speech, with special attention to problems in speech-making and preaching. Prerequisite: P. Sp. 221. Mj. Autumn, 1929, Assistant Professor Edwards.

305. Interpretative Reading.—General principles of effective oral reading with special attention to the problems of Bible reading. Aesthetic and literary aspects of oral interpretation. Practice in Bible reading and in reading significant selections from classical and contemporary literature. Prerequisite: P. Sp. 221. Mj. Winter, Assistant Professor Edwards.

Students Enrolled 1927-28

GRADUATES OF COLLEGES AND UNIVERSITIES

ANDERSON, HOWARD STONE, s.a.w*.....Omaha, Neb.
A.B., University of Omaha, 1925.

ANDERSON, MRS. MARLOWE ADDY, sp.s.....Omaha, Neb.
A.B., University of Omaha, 1923.

ANDREWS, MARY EDITH, s.....Chicago, Ill.
A.B., Oberlin College, 1917; A.M., 1920. Oberlin Graduate School of Theology, 1919–20 and 1924–25.

BAIRD, ROBERT, sp.s.w.....Brighton, Ala.
A.B., University of Alabama, 1924.

BARBER, VERLE LYNDON, sp.s.a.w.....Lane, S.D.
A.B., Dakota Wesleyan, 1926.

BARTTER, ALFRED HARLEY, sp.a.w.....Cleveland, Ohio
A.B., Oberlin College, 1922.

BARTTER, MRS. FRANCES PRATT, a.w.....Cleveland, Ohio
A.B., Oberlin College, 1922.

BEERY, VINCENT DEE, s.....Johnstown, Pa.
A.B., Wooster College, Ohio, 1913. B.D., Princeton Theological Seminary, 1917.

BETZ, MARY ALICE, sp.....Sylvan, Wash.
Ph.B., University of Chicago, 1926.

BISSELL, HENRY MARTIN, JR., s.....McLaughlin, S.D.
A.B., Oberlin College, 1902.

BLAKEWAY, HERBERT NORRIS, sp.s.a.w.....Chicago, Ill.
B. of Ped., Western Union College, 1906. Ph.B., University of Chicago, 1927.

BOONE, AMOS ROBERT, s.....Sidney, Mont.
A.B., McPherson College, 1919. B.D., Oberlin School of Theology, 1922.

BREHM, WILLIAM EARL, sp.a.....Bisbee, Ariz.
A.B., Washburn College, 1925.

BRENNEMAN, CURVIN ELMER, s.....Prescott, Wis.
A.B., Lebanon Valley College, 1915

BREWER, FRANK SHERMAN, s.....Chicago, Ill.
A.B., Beloit College, 1891. Hartford Theological Seminary, 1894.

BREWSTER, CHARLES TREDICK, a.w.....Tilton, N.H.
A.B., Dartmouth College, 1927.

BREWSTER, JOHN MONROE, sp.a.....Lakin, Kan.
A.B., College of Emporia, 1927.

BRIDWELL, WENDELL, a.w.....Denver, Colo.
A.B., University of Denver, 1926.

BRINK, FREDERICK, sp.s.....Amboy, Ill.
A.B., Hillsdale College, 1917.

BROWN, ARTHUR NORMAN, s.....Hartford, Wis.
A.B., Beloit College, 1913. B.D., Oberlin School of Theology, 1916.

BROWN, CHARLES STAFFORD, sp.s.a.....Bismarck, N.D.
A.B., Fargo College, 1920.

BURAN, JOHN MAURICE, sp.s.a.w.....Iron River, Wis.
A.B., Northland College, 1924. University of Wisconsin, 1924.

BURTON, MALCOM KING, a.w.....Forest Hills, L.I., N.Y.
A.B., Carleton College, 1927.

* NOTE.—"Sp.," "s.," and "a." indicate residence during the Spring, Summer and Autumn quarters, respectively, of 1927; "w." indicates residence during the Winter Quarter of 1928.

BUTCHER, TOM PECK, a.....Emporia, Kan.
Ph.B., University of Chicago, 1926.

CARPENTER, THOMAS PHELPS, sp.....Oak Park, Ill.
A.B., Dartmouth College, 1925.

CARTER, REGINALD WILLIAM, s.a.....Pittsburg, Kan.
A.B., College of Emporia, 1927.

CARTER, RICHARD PHILLIP, a.w.....Andover, Mass.
B.S., Dartmouth College, June, 1927.

CARTER, WILLARD THOMAS, a.w.....Kansas City, Mo.
A.B., Transylvania College, 1923.

CASKEY, JAMES STILLMAN, s.a.w.....Chicago Heights, Ill.
B.S., University of Illinois, 1927.

COLEY, FRED, s.....Bedford, Iowa
A.B., Bedford College, 1920.

COLLINS, EARL FAWCETT, s.....Naperville, Ill.
A.B., Lawrence College, 1924. B.D., Evangelical Theological Seminary, 1924–25.

CONOVER, EDWARD ARNELL, sp.....Minneapolis, Minn.
A.B., Carleton College, 1926.

COOK, MRS. CORONA RAYLE, sp.....Spiceland, Ind.
A.B., Earlham College, 1921.

COOK, LINDLEY JESSE, sp.....Spiceland, Ind.
A.B., Earlham College, 1923.

COOPER, PETER, s.....Passaic, N.J.
A.B., Hope College, 1920. Yale Divinity School, 1920–21.
Pacific School of Religion, 1921–22. London University, 1922–23.

COTTON, SIDNEY BRUMLEY, sp.s.a.w.....Warrensburg, Ill.
A.B., James Millikin University, 1926.

COWLING, IRA ELLIS, sp.s.a.w.....Greencastle, Ind.
A.B., DePauw University, 1927.

CREIGHTON, JOHN HAYES, s.....Peoria, Ill.
A.B., Occidental College, 1916. B.D., McCormick Theological Seminary, 1920.

CROCKETT, HELEN MAY, a.w.....Elida, Ohio
A.B., Oberlin College, 1913; A.M., 1927.

DAVIS, FRANK, s.....Owatonna, Minn.
A.B., Twin Falls College, 1907.

DAVIS, JOHN LOWELL, a.w.....Middletown, Ohio
A.B., Eureka College, 1927.

DEFOREST, JENNIE MAY, sp.....Schenectady, N.Y.
A.B., Mount Holyoke College, 1919. Hartford Theological Seminary, 1922–23.

DENNISON, DORIS PEARL, sp.....Hart, Mich.
A.B., Olivet College, 1926.

DIPEOLU, AKINTUNDE BROWNE, a.w.....Lagos, Nigeria, British West Africa
A.B., Talladega College, 1926; B.D., 1927.

DREIER, NELSON, s.a.w.....Lisle, Ill.
A.B., North Central College, 1927.

DUDLEY, DOROTHY NYE, sp.a.w.....West Salem, Wis.
A.B., Ripon College, 1927.

DUERSON, LEO LUTZ, s.....Gregory, S.D.
A.B., Oberlin College, 1920. B.D., Yale Divinity School, 1924.

DUNN, GEORGE WESLEY, s.....Mapleton, Iowa
A.B., Morningside College, 1921.

DUS, JAN, sp.....Czechoslovakia
B.D., John Huss Theological Seminary, 1926.

EGLY, EZRA J., s.....Michigan City, Ind.
A.B., Occidental College, 1919. B.D., McCormick Theological Seminary, 1923.

ENTORF, MARK LELAND, sp. ..... Cleveland, Mont.
A.B., Grinnell College, 1924. Columbia University and Union Theological Seminary, 1924–25.

EVANS, JAMES MERLE, s. ..... Sedalia, Mo.
A.B., Washburn College, 1907.

EVANS, WILFORD HOLMES, s ..... W. Pillston, Pa.
A.B., Oberlin College, 1920. B.D., Chicago Theological Seminary, 1925.

EVERROAD, RALPH W., s. ..... Forest, Ill.
A.B., Moravian College, 1918. B.D., Yale Divinity School, 1921.

FADUMA, ORISHATUKEH, s ..... High Point, N.C.
A.B., London University. B.D., Yale University, 1891.

FERNANDEZ, JOSE GARCIA, sp.a.w ..... Chicago, Ill.
A.B., Wheaton College, 1925.

FERRIS, HARLO HAKES, s. ..... Baraboo, Wis.
A.B., Pomona College, 1909.

FISK, CHESTER BALLOU, a.w. ..... Cleveland Heights, Ohio
A.B., Princeton University, 1927.

GILMORE, ARTHUR HAROLD, s. ..... St. Paul, Minn.
A.B., Amherst College, 1906. B.D., Chicago Theological Seminary, 1913.

GOGLE, MAURICE FOSTER, sp. ..... Chicago, Ill.
B.A.S., Y.M.C.A. College, 1926.

GOLDSMITH, WILLIS LAITEN, s ..... Chicago, Ill.
A.B., Washburn College, 1908. Union Theological Seminary, 1912.

GOODELL, HORACE HOLBROOK, sp ..... Chicago, Ill.
B.S., University of Illinois, 1923.

GRISWOLD, KATHARINE PARKER, a. ..... West Salem, Wis.
A.B., University of Wisconsin, 1917.

HARGREAVES, JOHN ROBERT, w ..... St. Paul, Minn.
University of Chicago, 1896–99.

HARRISON, RONALD BROWN, sp ..... Watertown, S.D.
A.B., Yankton College, 1923.

HARPER, WILBERFORCE ELIOT, a.w. ..... Huron, S.D.
A.B., Park College, 1925.

HARVEY, ROBERT SHILLAND, a.w. ..... Cumberland, Md.
A.B., Maryville College, 1927.

HATCHER, HAROLD OVERTON, a.w. ..... Bloomington, Ind.
A.B., Indiana University, 1927.

HELD, FREDERICK GUSTAVE, sp ..... Salem. Neb.
A.B., Redfield College, 1915. Chicago Theological Seminary-German Institute, 1906–9.

HERTZ, ERWIN, a.w. ..... Geonoa City, Wis.
A.B., Carleton College, 1924.

HERZEL, FRANK BENTON, sp.s.a.w. ..... Norristown, Pa.
A.B., Pennsylvania State College, 1927.

HESTER, JOHN EBER, sp.s. ..... Burr Oak, Kan.
A.B., Oberlin College, 1922.

HESTER, WILLIAM ORANGE, sp. ..... Burr Oak, Kan.
A.B., Washburn College, 1926.

HEYHOE, ALBERT GEORGE, s.a. ..... Crete, Neb.
A.B., Dartmouth College, 1906; M.A., 1908. Yale Divinity School, 1915–16; 1916–17. University of Colorado, 1924.

HILDRETH, HAROLD MOWBRAY, a.w. ..... Lincoln, Neb.
A.B., University of Nebraska, 1927.

HILL, GERTRUDE, sp. ..... Liberty, Ind.
A.B., Western College, 1909. Congregational Training School for Women, 1916.

Hinckley, Van Weer, a.w.....Fowler, Ind.
A.B., DePauw University, 1927.

Hodgson, William Robert, s.....Keokuk, Iowa
A.B., Trinity University, 1919. B.D., McCormick Theological Seminary, 1923.

Hogan, Daniel, s.....Clinton, Iowa
A.B., Lawrence College, 1916. Garrett Biblical Institute, 1918.

Horn, Josie Elinor, a.w.....Le Roy, Minn.
B.S., Carleton College, 1911.

Houser, Charles MacMillan, a.w.....Chicago, Ill.
Ph.B., University of Chicago, 1925.

Howard, Alfred Taylor, s.....Dayton, Ohio
A.B., Otterbein College, 1894.

Howard Donald Stevenson, s.....Pueblo, Colo.
A.B., Otterbein College, 1925. B.D., Bonebrake Theological Seminary, 1927.

Huffer, Ralph Singleton, s.....Rapid City, S.D.
A.B., Gettysburg College, 1919; B.D., Hartford Theological Seminary, 1922.

Huntington, Seth Rowen, a.w.....Crystal Lake, Ill.
A.B., Coe College, 1924.

Hyde, Josephine Sue, a.w.....Indianapolis, Ind.
A.B., Ohio Wesleyan University, 1927.

Israel, Charles Wesley, sp.s.a.w.....Chicago, Ill.
A.B., Northwestern University, 1925. Garrett Biblical Institute, 1925–26.

Janes, Harold Theodore, sp.a.w.....Angola, Ind.
A.B., Olivet College, 1926.

Jenkins, Ira, sp.s.....Columbus, Ohio
A.B., Ohio State University, 1926.

Jenkins, James Alan, a.w.....Oak Park, Ill.
A.B., Amherst College, 1924.

Jenkins, Joseph Henry, sp.s.a.w.....Pottsville, Pa.
A.B., Oberlin College, 1925.

Johnson, Alvin Paul, s.....Deerfield, Ill.
A.B., Western Union College, 1919.

Johnson, Herman Clifford, sp.s.a.w.....Kirwin, Kan.
A.B., Washburn College, 1925.

Jones, Harold Gilbert, s.....Fargo, N.D.
B.R.E., Boston University, 1923. B.D. Yale Divinity School, 1925.

Jones, Mrs. Harold Gilbert, s.....Fargo, N.D.
B.R.E., Boston University, 1923; A.M., 1925.

Kawachi, Kensuke, a.w.....Kealakekua, Kona, Hawaii
A.B., University of Hawaii, 1925.

Kawamura, Tadao, sp.s.a.w.....Yamaguchi City, Japan
D.B., Doshisha Theological Seminary, 1920. A.M., University of Chicago, 1924.
B.D., Chicago Theological Seminary, 1925.

Keck, Myrtle, s.....Brookings, S.D.
B.S., South Dakota State College, 1920.

Keith, William Albert, sp.s.a.w.....Youngstown, Ohio
Ph.B., University of Chicago, 1927.

Keisker, Hilbert Frye, sp.....Kirkwood, Mo.
A.B., and B.S., Drury College, 1927.

Kemper, Robert Chatfield, sp.a.w.....Lansing, Mich.
A.B., Olivet College, 1926.

Kingdon, Mrs. Anna Catherine, sp.....Huron, S.D.
A.B., Huron College, 1927.

Kingdon, Robert Wells, sp.s.a.w.....Huron, S.D.
B.S., Huron College, 1925. Yale Divinity School, 1925–26.

LANGENES, JOHN DAVID, sp.a.w. ..... Jamestown, S.D.
A.B., Jamestown College, 1926.

LAWRENCE, HAROLD TILDON, sp.a.w. ..... Chicago, Ill.
B.S., Colorado Agricultural College, 1926.

LEACH, HARRY PHILLIP, sp. ..... Whiting, Ind.
B.S., Drake University, 1916. M.A., University of Chicago, 1917.

LILLEY, THEODORE GAILLARD, a.w. ..... Columbus, Ohio
A.B., Ohio State University, 1927.

LONG, DAN GOLD, a.w ..... Brevard, N.C.
Berea College, 1923–27.

LONGMIRE, ALFRED MENEFEE, s. ..... Monroe City, Mo.
A.B., Westminster College, 1921. Princeton University and Seminary, 1922–23.

LOTZ, JAMES MILTON, s. ..... Roanoke, Va.
A.B., Gettysburg College, 1915. B.D. Gettysburg Seminary, 1918.

LYON, ELLSWORTH, sp.a.w. ..... Ripley, W.Va.
A.B., Berea College, 1927.

LYON, WILLARD CROSBY, s. ..... Gary, Ind.
B.S., University of Minnesota, 1895. B.D. Union Theological Seminary, 1898.

MCBRIDE, MARGARET ELIZABETH, s. ..... Mansfield, Ohio
A.B., Western College for Women, 1904. Boston University School of Religious Education and Social Service, 1922–24.

MCCRACKIN, MAURICE FINDLEY, a ..... Monmouth, Ill.
A.B., Monmouth College, 1927.

MCKEEN, HAROLD LYSTER, a ..... Bentonville, Ark.
A.B., Oklahoma University, 1926.

MACNAIR, EVERETT WILMER, sp.a.w. ..... Asheville, N.C.
A.B., Williams College, 1922

MACNAIR, IRENE TAYLOR, a.w ..... Albion, Mich.
A.B., Park College, 1919. Kansas University, 1919–20.

MCNEILL, MRS. EDWARD L., s ..... Haven, Kan.
A.B., Transylvania College, 1926.

MCNEILL, EDWARD L., s. ..... Haven, Kan.
A.B., Wichita University, 1927.

MACQUARRIE, JOHN MURDOCK, sp.s ..... St. Louis, Mo.
A.B., Franklin College, 1911.

MANTON, THOMAS JASPER, sp.s ..... Chicago, Ill.
A.B., Trinity University, 1917. Divinity School, University of Chicago, 1926–27.

MAST, EDWARD WALLACE, a.w. ..... Colorado Springs, Colo.
A.B., Colorado College, 1926.

MATTESON, ROGER P., a.w ..... Chicago, Ill.
B.S., University of Wisconsin, 1923.

MAY, HERBERT GORDON, a.w. ..... Fair Haven, Vt.
A.B., Wesleyan University, 1927.

MAYNE, VIRGIL BEVIS, s. ..... New Orleans, La.
A.B., Otterbein College, 1912. B.D., Pacific School of Religion, 1922.

MEYER, JOHN J., s. ..... Willow Lake, S.D.
A.B., Maryville College, 1927.

MILLER, DAVID LOUIS, s.a.w. ..... Lyndon, Kan.
A.B., Emporia College, 1927.

MILLER, LEON, sp. ..... Greeley, Colo.
B.S., Colorado Agricultural College, 1926.

MORRIS, GEORGE WERTMAN, sp.s. ..... Youngstown, Ohio.
A.B., Hiram College, 1924.

MURRAY, RICHARD CECIL, a.w ..... Minneapolis, Minn.
A.B., University of Minnesota, 1926.

NAKAMURA, SABURO, sp.s.a.w. ..... Kyoto, Japan
B.D., Doshisha University, 1923.

NELSON, PAUL EDWIN, s. ..... Beloit, Wis.
A.B., Washington University, 1914. McCormick Theological Seminary, 1919.

NELSON, RAYMOND EDWARD, s.a.w. ..... Willman, Minn.
A.B., Carleton College, 1925.

NOON, PHILO GATES, s.a.w. ..... Reinbeck, Iowa
A.B., Harvard University, 1895.

NOYCE, RALPH BREWSTER, s ..... Crete, Neb.
A.B., Doane College, 1915. B.D. Chicago Theological Seminary, 1922.

OLIVER, SAMUEL NOBLE, s. ..... Morenci, Mich.
A.B., Olivet College, 1918.

OSHIMO, RAYMOND KAKUICH, sp. ..... Hilo, Hawaii
A.B., University of Missouri, 1924. M.A., University of Chicago, 1926.

PALM, FRANK THEODORE, s. ..... Chicago, Ill.
A.B., North Central College, 1925.

PARKER, NORMAN NEIL, s ..... Conneautville, Pa.
A.B., Park College, 1927.

PIERSON, (ROBERT) DONALD, s.a.w. ..... Geneva, Kan.
A.B., College of Emporia, 1927.

PLATT, FERRY LUTHER, JR., a.w. ..... Kirwin, Kan.
A.B., Washburn College, 1925.

PRATT, OWEN WILLIAM, s. ..... Mt. Vernon, Ill.
A.B., Wabash College, 1916.

RAHILL, JOHN WELLS, s ..... Topeka, Kan.
A.B., Williams College, 1912. B.D., Yale Divinity School, 1916.

REESE, ERNEST AUGUST, sp.s.a.w. ..... St. Paul, Minn.
B.S., Northwestern University, 1912.

REIGHARD, EDWARD MARION, JR., sp. ..... Quincy, Ill.
A.B., Middlebury College, 1926.

RICHARDS, SHERMAN TAFT, a ..... Howell, Mich.
A.B., University of Michigan, 1927.

RICHARDS, WALDO SUMNER, a.w. ..... Sharon, Mass.
B.S., Boston University, 1927.

RICHARDS, WILLIAM ARTHUR, s.a.w. ..... Canton, Ohio
A.B., Oberlin College, 1925; A.M., 1926.

RIEGLER, GORDON ARTHUR, sp ..... Cleveland, Ohio
A.B., University of Southern California, 1923. M.A., Yale Divinity School, 1924.

RITCHEY, ANNA ELIZABETH, s. ..... Huron, S.D.
A.B., Huron College, 1925.

ROHRBOUGH, LYNN, s. ..... Chicago, Ill.
A.B., Ohio Wesleyan University, 1922.

ROWLAND, PAUL, sp ..... Boston, Mass.
A.B., Williams College, 1909. M.A., Harvard University, 1912. Yale Divinity School. Clark University. Union Theological Seminary.

ROTH, RUDOLPH, s.a.w. ..... Covert, Mich.
A.B., Olivet College, 1923. Harvard Theological School, 1925–26.

SARKISS, HARRY JEWELL, s. ..... Carbondale, Ill.
A.B., Park College, B.D., McCormick Theological Seminary.
M.Th., Dubuque Theological Seminary, 1927.

SAYLER, EDWARD, sp.s. ..... Wishek, N.D.
A.B., York College, 1922. B.D., Chicago Theological Seminary, 1925.

SCHARFE, SIEGFRIED, sp ..... Germany
Ph.D., University of Halle, 1925.

SCHEIBE, DURBIN CLYDE, a.w. ..... Phoenix, Ariz.
A.B., Pomona College, 1927.

SHINOZAKI, ERNEST SHIGEHO, s. ..... Fuknohahn, Japan
B.C., Waseda University, 1924.

SITES, JOHN THEODORE, sp. ..... Hayes, Kan.
B.S., Kansas State Teachers College, 1925.

SMITH, FRED, s. ..... Carthage, S.D.
Burnley Municipal School of Science, 1903–8. B.D., Yale Divinity School, 1918.

SMITH, IVAN, sp.s.a.w. ..... Jacksonville, Ill.
A.B., Eureka College, 1926.

SMITH, JOHN LYNWOOD, a.w. ..... Johnson, Vt.
A.B., Dartmouth College, 1927.

SPAULDING, WALTER BURTON, s. ..... Helena, Mont.
A.B., Nebraska Wesleyan, 1913. S.T.B., Boston University, 1916.

SPINK, WESLEY WILLIAM, s. ..... Duluth, Minn.
A.B., Carleton College, 1926. University of California, 1926.

STEARNS, JOHN FRYE, sp.s.a.w. ..... Concord, N.H.
A.B., Harvard University, 1922.

STERLING, DONALD MELVIN, sp.s.a.w. ..... Sioux City, Iowa
U.S. Naval Academy, 1923–25. Ph.B., University of Chicago, 1927.

STOWELL, ALLEN RUSSELL, sp.s.a.w. ..... Abingdon, Ill.
A.B., Knox College, 1926.

STRAIN, GENEVIEVE MARGARET, a.w. ..... Pulaski, Pa.
A.B., Huron College, 1927.

STUELPNAGEL, FRANCES ELINA, a.w. ..... Watertown, S.D.
A.B., Yankton College, 1926.

STYLIANOU, DEMETRIOS, a.w. ..... Grinnell, Iowa
A.B., Grinnell College, 1927.

TAKAHASHI, KENJI, sp.s ..... Japan
B.D., Doshisha University, 1922.

TAYLOR, MARGARET MAY, sp. ..... Chicago, Ill.
B.S., Iowa State College, 1898; A.B., 1904. A.M., Cornell College, 1914.

THOME, JAMES ALLEN, s. ..... Bay City, Tex.
A.B., Oberlin College, 1883. B.D., Oberlin Theological Seminary, 1886.

THOMPSON, ADONIRUM JUDSON, a.w. ..... Okarche, Okla.
A.B., University of Kansas, 1926.

TIMMONS, JAMES GRADY, s. ..... McAllen, Tex.
A.B., Southwestern University, 1919.

TOWNE, HOWARD ROSWELL, sp. ..... Portland, N.Y.
A.B., Oberlin College, 1924.

TRICKEY, REUBEN ROBERT, sp.s.a.w. ..... Iowa Falls, Iowa
A.B., Ellsworth College, 1917

TRUMBO, EUNICE, a.w. ..... Chicago, Ill.
Ph.B., Wooster College, 1900.

URICH, WALTER KLEIN, a.w. ..... Lima, Ohio
A.B., Heidelberg College, 1925. Central Theological Seminary, 1925–26. McCormick Theological Seminary, 1926–27.

VAUGHT, ARNOLD BARNES, sp.s.a.w. ..... Chicago, Ill.
A.B., Earlham College, 1926.

VAUGHT, MRS. LOIS SMITH, sp.s.w. ..... Chicago, Ill.
A.B., Franklin College, 1924.

VEIT, RALPH, a.w. ..... Plainfield, Conn.
A.B., Knox College, 1927.

VLASTOS, GREGORY, sp.a.w. ..... Constantinople, Turkey
A.B., Robert College, 1925.

WAGGONER, LUTHER JAKE, s.....Wetumka, Okla.
A.B., Southern Methodist University, 1919. M.A., Columbia University, 1920.

WALKER, ALBERT CLARKE, sp.s.....Denver, Colo.
Pomona College, 1917–19. Huron College, 1921–23.

WALKER, HENRY HAMMERSLEY, s.....Ashland, Wis.
Ph.B., University of Chicago, 1922. B.D., Chicago Theological Seminary, 1925.

WANG, YUAN HSIN, sp.s.....Techow, Shantung
North China Union College, 1915.

WIDBER, MILDRED CLARK, sp.s.....Portland, Me.
A.B., Bates College, 1921

WILDES, ARTHUR DUDLEY, s.....Roxbury, Mass.
A.B., Harvard University, 1927.

WHITE, WAYNE STEVENSON, sp.....Danville, Ill.
A.B., University of Illinois, 1926.

WINN, EDGAR HOMER, sp.a.w.....Mineral Point, Wis.
A.B., Ripon College, 1926.

WELLMAN, CARL GUST, sp.a.w.....Wheaton, Ill.
A.B., Wheaton College, 1925. Chicago Theological Seminary. Swedish Institute, 1917.

WRIGHT, BYRON BENTLEY, sp.....Bradford, Iowa
A.B., Ellsworth College, 1922

WYLIE, THEODORE THOMAS, sp.s.a.....Sidney, Mont.
A.B., Ohio University, 1923. Yale Divinity School, 1924.

YODER, JAMES WILLARD, s.....Shipshewana, Ind.
A.B., Tri-State College, 1922. A.M., Indiana University, 1926.

YOUNG, EZRA PORTER, sp.s.a.w.....Glen Willard, Pa.
A.B., University of Michigan, 1927.

UNDERGRADUATE CANDIDATES FOR DEGREES*

BANKS, WALTER THOMAS, sp.s.....Woodstock, Ala.
Talladega College, 1921–24.

DEAN, ALBERT CLARKE, s.....Whitney, Fla.
University of Florida, 1923–27.

FAIRBANKS, GEORGE WILLIAM, sp.a.w.....Dorchester, Mass.
Union Theological College, 1923–26. University of Chicago, 1926–28.

GARDNER, JOHN ASHWORTH, a.....Riverside, Calif.
Carleton College, 1922–24. University of Chicago, 1925–28.

NYLUND, CARL ADOLPH, a.w.....Irwin City, Calif.
North Park College, 1924–27. University of Chicago, 1927–28.

OHLERT, ELMER CHRISTOPHER, sp.s.a.w.....Geneseo, Ill.
Graceland College, 1920–22. University of Chicago, 1926–28.

ROBLYER, WILLIAM ARTHUR, a.w.....Wichita, Kan.
Washburn College, 1924–26. University of Chicago, 1926–28.

SPARROWHAWK, CHARLOTTE, sp.....Wakefield, Kan.
University of Kansas. University of Chicago, 1926–28.

STEIGER, ANDREW, JACOB, sp.....Pittsburgh, Pa.
Junior College, Elmhurst. University of Chicago, 1926–28.

TENHOPEN, LAWRENCE EDWARD, sp.....Grand Rapids, Mich.
Grand Rapids Junior College, 1923–25. University of Chicago, 1925–27.

THOMAS, GEORGE MONROE, JR., sp.w.....Williston, N.D.
University of North Dakota. University of Chicago, 1926–28.

* These students are combining Senior College and Seminary work as described under "Admission."

UNCLASSIFIED STUDENTS

COLE, WALTER ELBERT, JR., s.a. ..... Earlville, Ill.
Huron College, 1918–19. Lawrence College, 1921–24.

FLING, ROBERT WILLIS, w. ..... Oshkosh, Wis.
University of Nebraska, 1921–22. Colorado College, 1922–25.

HARGREAVES, JOHN ROBERT, w. ..... Spring Lake, Mich.
Des Moines College.

SCHNELL, FRED, sp.w. ..... Chicago, Ill.
Garrett Biblical Institute.

TAYLOR, ARTHUR WILLIAM, sp. ..... Chicago, Ill.
Iliff School of Theology, 1924.

CONGREGATIONAL TRAINING SCHOOL STUDENTS

SPRING, 1927–WINTER, 1928

ANTSEN, CONSTANCE, a.w. ..... Seattle, Wash.

BAILEY, NEVA ELIZABETH, sp.s.a.w. ..... Pittsford, Mich.
Michigan State Normal, 1922–24.

BAKER, ALICE JEAN, sp.a.w. ..... Galesburg, Ill.
Knox College, 1924–25.

BOYCE, LOIS MARGARET, sp.a.w. ..... Buchanan, Mich.
Michigan State Normal.

BREHM, MABEL MEYERHEIN, sp. ..... Cleveland, Ohio

BUDD, HELEN URSULA, sp. ..... Multnomah, Ore.

BUSHNELL, FAITH, s. ..... Waukegan, Ill.

BUXBAUM, ETTA, w. ..... Crawfordsville, Ind.
Iowa State Teachers College.

COWLES, MAY, s. ..... Van Wert, Ohio
University of Chicago, 1916–17.

ELSABUSH, DERELLE MILDRED, s. ..... Minden, Iowa
Grinnell College, 1926–27.

FISHER, CAROLYN UHLAND, a. ..... Payson, Ill.
Illinois State Normal University.

FOOTE, BERNEITA ANNA, sp.a.w. ..... Rockford, Ill.

HAINSTOCK, KATHLEEN EMMA, sp.a.w. ..... Sioux Falls, S.D.

HARRIS, RUTH ELEANOR, s. ..... Oak Park, Ill.

KAUFMAN, HAZEL, sp.a.w. ..... Moundridge, Kan.
Garrett Biblical Institute. Kansas University.

LEBERMAN, JOSEPHINE MARIE, sp. ..... Fremont, Neb.
Peru State Normal. University of Chicago. Midland College. Fremont College.

LEICHLITER, ELIZABETH OLIVER, a.w. ..... Spencer, Iowa

MARK, PEARL REBA, sp.s. ..... South Bend, Ind.

MARSDEN, BYRD, sp. ..... Chicago, Ill.

MILLER, CLARA G., a ..... Appleton, Wis.
Lawrence College

PARR, RENA CORDELIA, sp.s.a.w. ..... Charles City, Iowa
Oberlin College

PHELPS, HELEN MIRIAM, sp. ..... Riverside, Calif.

ROGERS, MARY HOWE, sp. ..... Chicago, Ill.

RUETENIK, IRENE, sp.a.w. ..... Cleveland, Ohio
Union Theological Seminary. Western Reserve.

SMITH, ELSIE ELIZABETH, s.a.w. ..... Iron River, Wis.
Superior Normal School

STRAIN, MONROVA G., sp.s.a.w ..... Topeka, Kan.

STRAIN, OLLIVIEVE CHARLOTTE, a.w ..... Topeka, Kan.
Washburn College

STROH, ANNA ETHEL, sp.s ..... St. Louis, Mo.

TROUP, SARA KATHRYN, sp.s.a.w ..... Enola, Pa.
Lucy Webb Hayes National Training School.

WILDE, ROSE LENA, sp.s.a.w ..... Appleton, Wis.
Northland College.

SUMMER QUARTER

UNCLASSIFID STUDENTS IN RESIDENCE IN SUMMER QUARTER ONLY

BERGSMAN, ERICK ..... Birchdale, Minn.

CAMPBELL, IRVING CHAUNCEY ..... Spring Valley, Minn.
Moody Bible Institute, 1914. Union Theological Seminary, 1916–19.

CHARLES, JAMES EDWIN ..... Lamoille, Ill.
Wesley College, Winnipeg, 1914–17. Garrett Biblical Institute, 1922.

ERICKSON, G. HENNING ..... Chicago, Ill.
University of Minnesota. Northwestern Bible School.

FORD, ARTHUR SANDS ..... McCall, Idaho
Pacific School of Religion, 1922–24. Washington State College, 1915–18.

GREEB, ALEXANDER ..... Gering, Neb.
Eden Seminary, 1926–27.

GREEN, ARTHUR ..... Columbia, S.D.

KITCHING, JOHN WILLIAM ..... Flint, Mich.

MATHESON, ALEX ..... Chicago, Ill.
McMasters University (Graduate). Northern Baptist Seminary.

MOSES, WILLIAM FRANCIS ..... Cedartown, Ga.
Georgia School of Technology. University of The South.

RICHMOND, HAROLD DAVID ..... Gowrie, Iowa
Southwestern College, 1924–25. Tarkio College, 1922–24.

SHIELDS, GEORGE THOMAS ..... Innerkip, Ontario

THOMAS, EVAN ..... Sharon, Pa.
Presbyterian College, South Wales, 1905.

Summaries

Graduates of colleges	196
Undergraduates	11
Unclassified students	5
Women's Training School	30
Summer Quarter, unclassified	13
Total Seminary students	255
University students taking courses with Seminary instructors	186

SOURCES OF STUDENTS

Denominations Represented in Student Body	
Congregational	163
Presbyterian	30
Methodist	24
Disciples	7
Lutherans	5
Evangelical	5
Friends	4
United Brethren	3
Christian	3
Swedish Evangelical Mission	2
Episcopal	1
Greek Protestant	1
Mennonite	1
Reformed	1
Union	1
United Church of Canada	1
Baptist	1
United Church of Prussia	1
Unitarian	1
	255*

Colleges and Seminaries Represented in Student Body	
Congregational	132
Presbyterian	40
Methodist	35
Disciples	7
Lutherans	5
Evangelical	3
Friends	1
United Brethren	3
Baptists	3
Reformed	3
Moravian	1
Non Sectarian	46
State Colleges and Universities	65
	344*

* Many students have attended two or more colleges. This accounts for the difference in these summaries.

SUMMARY OF ATTENDANCE FOR THE YEAR 1927–28

	Spring 1927			Summer 1927			Autumn 1927			Winter 1928			Total (Different) Students		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
Graduate	68	12	80	96	9	105	83	10	93	74	10	84	169	27	196
Undergraduate	5	1	6	2	0	2	5	0	5	5	0	5	10	1	11
Unclassified	4	0	4	4	0	4	1	0	1	2	0	2	5	....	5
Women's Training School	....	18	18	....	14	14	....	18	18	....	16	16	....	30	30
Summer Quarter, unclassified	....	....	....	13	....	13	....	....	....	....	....	....	13	....	13
Total Seminary	77	31	108	115	23	138	89	28	117	81	26	107	197	58	255
University students taking Seminary courses	22	15	37	91	23	114	23	11	34	31	3	34	143	43	186

Awards Spring Quarter, 1927

The Degree of Bachelor of Divinity Was Awarded to

FREDERICK BRINK ..... Amboy, Illinois
LINDLEY JESSE COOK ..... Spiceland, Indiana
JOHN FRANKLIN CORPE ..... Walworth, Wisconsin
HORACE HOLBROOK GOODELL ..... Chicago, Illinois
FREDERICK GUSTAVE HELD ..... Salem, Nebraska
JOHN EBER HESTER ..... Burr Oak, Kansas
HARRY PHILLIP LEACH ..... Whiting, Indiana
RAYMOND KAKUICHI OSHIMO ..... Hilo, Hawaii
GORDON ARTHUR REIGLER ..... Cleveland, Ohio
PAUL ROWLAND ..... Boston, Massachusetts
HOWARD ROSWELL TOWNE ..... Portland, New York

Certificate of Completion of Three-Year Course to

WALTER THOMAS BANKS ..... Woodstock, Alabama

The Degree of Master of Arts Was Awarded by the University to

CORONA RAYLE COOK ..... Spiceland, Indiana

The Degree of Bachelor of Religious Education Was Awarded by the Training School for Women to

JOSEPHINE MARIE LEBERMAN ..... Fremont, Nebraska
HELEN MIRIAM PHELPS ..... Riverside, California

The Certificate of Graduation Was Awarded by the Training School for Women to

MABEL EMMA BREHM ..... Cleveland, Ohio
PEARL REBA MARK ..... South Bend, Indiana
BYRD E. MARSDEN ..... Chicago, Illinois
MONROVA G. STRAIN ..... Topeka, Kansas
ANNA ETHEL STROH ..... St. Louis, Missouri

The Albert Newman Prize Scholarship Was Awarded to

GREGORY VLASTOS ..... Constantinople

The Prize Offered by a Member of the Board of Directors for Improvement in Public Speaking Was Awarded to

HAROLD THEODORE JANES ..... Angola, Indiana

The Lucretia Ambrose Walker Prize Was Awarded to

HERMAN CLIFFORD JOHNSON ..... Kirwin, Kansas